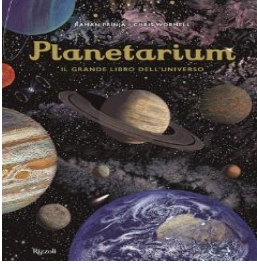
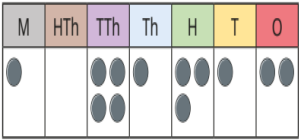
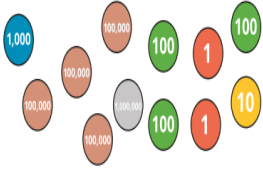












# CURRICULUM MAP - PICASSO



## AUTUMN A – 2024/2025

<p><b>English</b></p> 	<p>Text - <b>Planetarium</b> by Raman Prinja and Chris Wormell</p> <p>Our writing skills focus will be on:</p> <ul style="list-style-type: none"> <li>• Building a varied and rich vocabulary bank</li> <li>• Using technical terminology accurately and precisely</li> <li>• Developing and extending our sentence structures purposefully</li> <li>• Using a range of cohesive devices to link ideas between sentences/paragraphs</li> </ul> <p>Our final written outcome: <b>Non-chronological report around an invented planet.</b></p>
<p><b>Maths</b></p>  	<p><b>Place Value (Year 5 and 6 Objectives):</b></p> <ul style="list-style-type: none"> <li>• Understand the place value of numbers up to ten million (Year 6) and one million (Year 5)</li> <li>• Compare and order any number</li> <li>• Round numbers to varying degrees of accuracy</li> <li>• Calculate with negative numbers</li> </ul> <p><b>Number (Year 6 Objectives):</b></p> <ul style="list-style-type: none"> <li>• Use formal written methods to calculate a range of problems using all four number operations</li> <li>• Consolidate understanding of cube, square and prime numbers</li> <li>• Calculate using factors, multiples and the order of operations</li> </ul> <p><b>Number (Year 5 Objectives):</b></p> <ul style="list-style-type: none"> <li>• Add and subtract using formal written methods</li> <li>• Develop an awareness of inverse operations</li> <li>• Solve multi-step problems which incorporate both addition and subtraction</li> </ul>
<p><b>Science</b></p> 	<p><b>Earth and Space</b></p> <p>Picasso will be learning about our Solar System and its spherical celestial bodies. We will learn to describe the movements of the Earth and the other planets relative to the Sun, the Moon relative to Earth and the Earth's rotation in order to explain day and night.</p>
<p><b>RE</b></p>	<p>Our Big Question is <b>'What kind of King is Jesus?'</b></p>
<p><b>History</b></p> 	<p><b>Dynamic Dynasties</b></p> <p>Picasso will learn about the history of ancient China, focusing primarily on the Shang Dynasty. We will explore the lasting legacy of the first five <b>Chinese dynasties</b>, some of which can still be seen in the world today.</p>
<p><b>Computing</b></p> 	<p><b>Year 5</b> will develop their understanding of computer systems and how information is transferred between systems and devices.</p> <p><b>Year 6</b> will explore how data is transferred on the internet, initially focusing on addressing, before they move on to the makeup and structure of data packets.</p>

<p style="text-align: center;"><b>PE</b></p> 	<p><b>Outdoor and Adventurous</b> – To complete the <b>National Outdoor Learning Award (NOLA)</b> at Grafham Water Centre during our residential stay.</p> <p><b>Dance</b> – Our dance lessons will be taught by a specialist dance teacher this half term and our focus will be on creating and performing a dance compositions.</p>
<p style="text-align: center;"><b>Art and Design</b></p>	<p><b>Typography &amp; Maps</b></p> <p>Picasso will explore how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.</p>
<p style="text-align: center;"><b>Music</b></p> 	<p><b>‘Mars’ from The Planets Suite by the composer Gustav Holst (1874 – 1934)</b></p> <p>Picasso will:</p> <ul style="list-style-type: none"> <li>• Listen and reflect on the music</li> <li>• Learn musical motifs from Holst’s Mars and structure them into a piece</li> <li>• Compose their own musical motifs and structure them into a piece</li> <li>• Perform as an ensemble</li> <li>• Learn musical language appropriate to the task</li> </ul>
<p style="text-align: center;"><b>PSHE</b></p> 	<p><b>Brain Buddies - Led by Cambridgeshire Community Services - NHS Trust</b></p> <p>This 10-week course led by 2 Emotional Health and Wellbeing practitioners, aims to develop our understanding of what <b>Emotion Regulation</b> is. It focuses on building our skills to understand, identify and develop strategies to regulate our emotions through self-care, self-calming strategies and thinking strategies such as problem-solving.</p>
<p style="text-align: center;"><b>French</b></p> 	<p>Our French lessons will be taught by Mrs Crossan who is a native French speaker. We will begin this half term by building on our knowledge of the French phonetic code – we know that letters and groups of letters make different sounds in French and do not always match English! We will then move on to a unit, <b>‘La date’</b>. During this unit we will learn to say months of the year, ask someone when their birthday is and respond to this question too.</p>

	<ul style="list-style-type: none"> <li>•Friday pm – Reminder for all children to come to school in full PE kit – please see our uniform policy for details. Please remember no jewellery (earrings should be removed or covered) and long hair must be tied back. Thank you.</li> <li>•Mathletics home learning will be set each week – please complete this by <b>Monday</b> of each week. This is a <b>really important</b> opportunity for the children to consolidate and reinforce the learning that has taken place in class and should not take the children any more than 30 minutes per week. Ideally, setting a routine for completing this at home would be beneficial as the children will have a home learning expectation as they move to secondary school.</li> <li>•TT Rockstars is also a great resource provided by school and just 10 minutes each day will really improve vital skills in times tables including the inverse division facts.</li> <li>•Picasso have been given a Password Passport which contains the passwords that they need.</li> <li>•As the weather gets wetter please send in a pair of outdoor shoes (in a names plastic bag) that can be worn on the field and get wet (wellies or old trainers are good).</li> </ul>
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