## English:

Adventure Stories - Grandad's Island Sentence stacking. List writing with use of commas. Sentences using but, similes, superlatives and prepositions. Recording inner thoughts, observations and dialogue. Word selection including descriptive adjectives, action verbs and precise verbs.

Non-Chronological Report: Bold Women in Black History. Write a report using; a heading & sub-headings, questions, facts and use of 'because', alliteration and similes, adverbs and abstract nouns.

**Cross curricular writing** - postcards to Australia.

## Design and Technology:

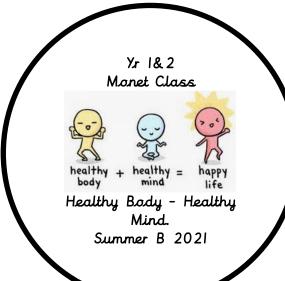
Cooking and nutrition. Pizza and picnic. Use the basic principles of a healthy and varied diet to prepare dishes.
Understand where food comes from.

## Computing:

Year I will be using Paint to create digital art.

Year 2 will be learning about animation and creating their own short stop motion animation.

Art: Modern Art. Looking at and recreating the work of Mondrian.



Science: Monet scientists will explore, investigate and answer questions about 'Animals including humans'. We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will learn about carnivores, herbivores and omnivores. Additionally, we will identify and label the basic parts of the human body and say which part of the body is associated with each sense.

Maths Year I: Position and direction:

Describe movement and turns. Make patterns with shapes. Fractions: Find half of a shape and a half of number. Find quarter of a shape and a quarter of a number.

**Time:** Telling the time to the hour and half hour. Writing and comparing time.

Year 2: Position and direction:

Describe movement and turns. Make patterns with shapes. Fractions: Recognise and find a half, a quarter and a third. Unit fractions. Non-unit fractions. Equivalence of ½ and 2/4. Find three quarters. Count in fractions

**Time:** O'clock, half past, quarter past and quarter to. Telling time to 5 minutes. Find and compare durations of time. Measure hours and days.

PSHE/RSE: Exercise and physical activity, healthy eating and choosing a healthy lifestyle. Body knowledge, changes and awareness. Personal hygiene and illness/disease prevention.

RE: Our Big Question Why is the Torah such a joy for the Jewish Community?

PE: Monet will be developing fundamental skills for athletics and outdoor games. They will also build their core stability and fitness.