



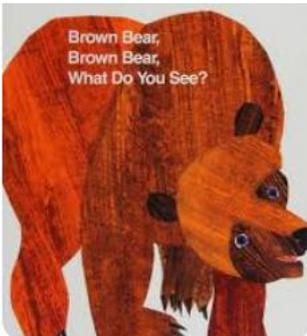
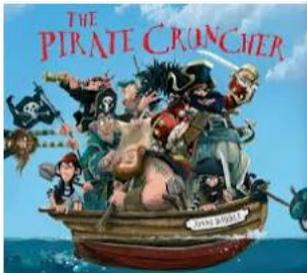
# CURRICULUM MAP

## MONET

### SPRING B 2026



### English



#### Parental support for phonics:

Please find the following links:

'How to say Phase 5 sounds' click [Graphemes](#)

'How we teach Phase 5' click [Teach](#)

'How we teach Tricky Words'

click [Tricky Words](#)



**Non-Chronological (Information) Report** – Plundering Pirates. To write a report about pirates using alliterative sub-headings, historical facts and thinking (rhetorical) questions. The children will organise facts under headings and research and record important facts in clearly demarcated sentences.

**Take One Poet** – Edward Lear – explore nonsense poetry and onomatopoeia

**Poetry** – Colour Poems. Read and respond to free verse poetry.

**Recount** - Our visit from the Raptor Centre

We will sequence past events in chronological order; use time conjunctions to place events and write questions, statements and exclamations.

#### **Year 1 Phonics and spelling**

We will continue 'Growing the Code' by learning the more unusual alternative graphemes and practising these as weekly spellings.

	Phase 5 graphemes	New tricky words
Week 1	/ur/ or word /oo/ u owl awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	once laugh
Week 2	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	because eye
Week 3	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	
Week 4	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	
Week 5	/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	

**Year 2 Spelling** – to use knowledge of all learned graphemes and newly learned unusual graphemes to spell phonetic and common exception words. When practising at home, encourage your child to segment (say and count each sound) in each word before writing it down.

	Unit	Coverage	Prickly spellings	Homophones
Week 1	4	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?	who whole	our/hour
Week 2				
Week 3	5	Why do I swap the 'y' for an 'i' when I add the suffix -es?	people friend	quite/quiet
Week 4	6	Why do some words have the spelling 'ey' for the sound /ee/?	move improve	see/sea
Week 5	7	Why do some words end -le, -al, -il or -el?	Review	to/too/two

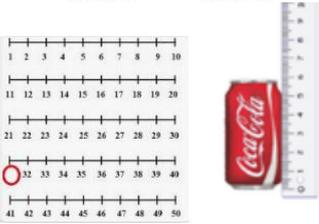


# CURRICULUM MAP

## MONET

### SPRING B 2026



<p style="text-align: center;"><b>Maths</b></p> <p style="text-align: center;">Rainbow to 20</p>  	<p><b>Year 1 Addition and Subtraction (within 20 continued)</b>          Add by counting on within 20. Add ones using number bonds. Find and make number bonds to 2. Doubles and near doubles. Subtract ones using number bonds. Counting back and finding the difference. Related facts. Missing number problems.</p> <p><b>Place Value to 50</b>          Count from 20 to 50. Understand what makes 20, 30, 40 and 50. Count by making groups of tens. Groups of tens and ones. Partition into tens and ones. The number line to 50. Estimate on a number line to 50. 1 more, 1 less. Support with supporting at home can be found <a href="#">here</a>.</p> <p><b>Year 2 – Multiplication and Division</b>          Recognise, make and add equal groups. Introduce the multiplication symbol. Make equal groups by sharing and grouping.          Multiplication – Writing multiplication sentences, using arrays to show multiplication and learning the 2-, 5- and 10-times tables.          Division - Making equal groups by grouping and sharing and dividing by 2, 5, and 10 using knowledge of multiplication facts. Guidance with supporting at home can be found <a href="#">here</a>.</p> <p><b>Length and Height –</b> Measure in centimetres, metres, compare lengths and heights, order lengths and heights and use the four operations with lengths and heights.</p>
<p style="text-align: center;"><b>Science</b></p> 	<p>Our project this half term is <b>Plant Survival</b>. We will be learning about the growth of plants from seeds and bulbs and will observe the growth of plants first-hand, recording changes over time and identifying what plants need to grow and stay healthy.</p>
<p style="text-align: center;"><b>RE</b></p> 	<p>In Religious Education, we will be learning about Easter and why Easter is so important to Christians. We will become familiar with the Easter story and explore religious symbols linked to Easter and resurrection.</p>
<p style="text-align: center;"><b>History</b></p> 	<p>This half term, our History project is called <b>Movers and Shakers</b>. This project teaches the children about historically significant people who have had a major impact on the world. We will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</p>
<p style="text-align: center;"><b>D&amp;T</b></p> 	<p>Our topic for design this half term is Remarkable Recipes. The children will learn about sources of food and tools used for food preparation. They will discover why some foods are cooked and learn to read and follow a simple recipe. The children will design a new school meal that fulfils specific dietary criteria.</p>
<p style="text-align: center;"><b>Music</b></p> 	<p>The children use learn about composition, pulse, rhythm and playing as an ensemble in our topic 'Be in the Band.'</p>
<p style="text-align: center;"><b>PSHE</b></p> 	<p><b>Healthy and Safer Lifestyles</b> – (Visit from The Life Bus) The children will look at the importance of developing a healthy lifestyle, focussing particularly on how to create a healthy, balanced diet and why physical activity is essential. They will also learn about the importance of sleep, dental hygiene and hand washing.</p> <p><b>Drug Education</b> – We will discuss safety around medicines and household substances, focusing on the positive uses of medicines and important roles that carers and health professionals have in helping us to use medicines safely.</p>
<p style="text-align: center;"><b>PE</b></p>	<p><b>PE</b> – We will continue with the gymnastics unit '<b>Jumping Jacks</b>.'. The children will be practising and improving their short routines including <b>straight, tuck, star and pike jumps</b> on the floor and from apparatus of different heights. They will</p>



# CURRICULUM MAP

## MONET

### SPRING B 2026



	<p>incorporate half and full turn jumps into their routines before performing their phrase as a class competition.</p> <p><b>Games</b> will focus on <b>Fundamental skills</b>; with the children engaging in team games and simple competitive physical activities to develop control and co-ordination in large and small movements. Focus will transfer to sending and receiving from throwing and catching to kicking and trapping and striking with a bat. The unit will end with a Fundamentals festival.</p>
<p><b>Computing</b></p> 	<p><b>Year 1</b> will be learning to take <b>photos</b> using a device. They will then take a photo against a <b>green screen</b> and add a background. We will then be <b>cropping and applying filters</b> in the iPad photos app. We will also learn that some images are not real and how they were created.</p> <p><b>Year 2</b> will learn about <b>presenting information</b> using technology. They will learn how to type using a keyboard in Microsoft Word and the basics of manipulating text including return to move to a new line, shift to add a capital letter and the tools for bold, italic and underline.</p>
<p><b>Please remember</b></p> 	<p><b>All</b> - Games <b>PE kit</b> on a <b>Wednesday</b> and indoor gym kit for a <b>Friday</b>.</p> <p><b>All</b> - <b>Water bottles</b> will be sent home on a <b>Friday</b> and need to be returned to school on a <b>Monday</b>. A spare change of clothes and outdoor shoes (such as wellies) should be kept in school in case of wet weather.</p> <p><b>All</b> – the children will have a Mathletics task to complete each week. Their log in details can be found in their reading diaries.</p> <p><b>Year 1</b> – Please practise writing the simple spelling list containing new graphemes and tricky words. The list will come home on a Thursday and children will have a quiz the following Thursday.</p> <p><b>Year 1</b> – Please access your child's Big Cat Collins e-book on line. Pupils will have practised this book Monday-Wednesday. Afterwards, it will be released and ready for your child to read at home. Please read this book several times and then record comments in your child's reading diary to let us know how they are reading at home.</p> <p><b>Year 1</b> - Please bring your sharing books to school in a book bag (as these fit into the children's drawers – no rucksacks please.) Sharing books will be changed at the beginning of each morning.</p> <p><b>Year 2</b> – Please practice writing <b>spelling</b> lists containing focus graphemes and prickly words. The list will come home on a <b>Monday</b> and children will have a <b>quiz</b> the following <b>Monday</b>.</p> <p><b>Year 2</b> –TT Rockstars can be accessed through the login in your child's reading diary. The more often your child accesses the site, the better prepared they will be as we delve into multiplication in maths this term.</p>