

Sustainability Action Plan for Reception 2025-2026





































Intention: What do we want to achieve?	Responsibility: Who will make sure that we do it?	Date: When will it be done?	Key Actions What will we do?	Expected Impact: What will it look like when we achieve what we want to?	Resources: How much money/ time/people do we need?	Monitoring: Who will check on progress?
To appoint a sustainability lead	1W	December 2025	 Attend training Develop an action plan Update Curriculum Docs and documentation for new parents Update resources; books and solar panelled toys Develop a school wide action plan regarding sustainability; uniform, Christmas Jumpers, Toys, composting and recycling See below for relevant Curriculum updates and plans 	The children and community will begin to develop sustainable practices	Management Time and opportunity for meeting the wider school community	CM Governors
To introduce children to basic environmental concepts, fostering an understanding of the	1M	Sept 2025	Use age-appropriate books, stories, and animations that emphasize nature, animals, and the environment.	Children will have an awareness of the world around them and understand some basic things they can do to look	Management Time Money to purchase relevant books	СМ



natural world and their role in protecting it.			 Use the schools outdoor area and Wild Wood to observe the environment, plant life, and animals. Discuss what needs to be done to protect them. Use games, and songs to teach children about the earth, water, air, and the importance of taking care of their surroundings. Sign up to the free resources from WWF 	after it and the animals and plants within it.		
To encourage children to understand the importance of conserving resources and using energy wisely.	JW	Sept 2025	 Plan curriculum opportunities to: Teach children the habit of turning off lights and electronics when not in us Implement activities like water-saving games or setting up a water-saving challenge (e.g., closing the tap while brushing teeth) Incorporate simple activities like making a sun clock or explaining how solar panels work in an ageappropriate way; visit Daisies nursery to see the solar panel, talk about the lights going off in the toilets in school, investing in some solar powered outdoor toys or equipment 	Children will have an awareness of the importance of conserving resources and using energy wisely.	Management Time Expense of buying solar powered toys	СМ
To teach children about waste, recycling, and the importance of reducing, reusing, and recycling materials.	JW	Sept 2025	Plan curriculum opportunities to: Set up recycling bins in the classroom and encourage children to sort waste.	Children will have an awareness of the importance of reducing waste	Management Time	СМ



			Teach them about the materials that can be recycled and those that can't. Introduce arts and crafts activities using recycled materials, such as old boxes, paper, plastic bottles, and fabric.			
To teach children how plants grow and contribute to a healthy planet.	JW/ Volunteer	Sept 2025	Plan opportunities to: Set up a small vegetable or flower garden within the school or community space. Encourage children to plant seeds, water them, and observe the growth process. Introduce children to composting by setting up a small compost bin and explaining how food scraps can turn into rich soil for gardens.	Children will begin to understand the importance of plants and trees to our planet.	Time allocated in the week to visit the garden and engage in composting etc	СМ
To teach children about the importance of reducing emissions by choosing sustainable modes of transportation.	JW 2025	Sept 2025	Use stories or role-playing activities to explain different modes of transportation and how some are better for the environment than others (walking, biking, buses, etc.). Teach children how vehicles like electric cars or buses are helping to reduce pollution.	The children will begin to understand the importance of making sustainable transport choices.	Management Time	СМ



Foster awareness of climate change and empower children to understand how their actions can contribute to a positive environmental impact.	JW	Sept 2025	Plan curriculum opportunities to Discuss how the environment is changing (e.g., changing weather patterns, endangered species) and why it is important to protect the earth Introduce children to environmental advocates and leaders, both local and global, such as Greta Thunberg, and discuss their efforts in a simple, relatable way. Encourage children to take a pledge for the planet. They can commit to specific actions like reducing plastic waste or planting a tree.	Children will begin to be aware that their actions impact the environment	Management Time	СМ
Strengthen climate action by involving families and local communities in sustainability practices.	JW	Sept 2025	 Include the idea of sustainability in Welcome Pack for new families to the school Plan whole school opportunities to: Recycle uniform, Christmas Jumpers and dress up costumes Engage children and their families in local community clean-up activities (Make Do and Mend Days, Recycling Toys) 	Children will begin to be aware of how their actions impact the planet	JW to attend a STARs meeting Management Time	СМ



Regularly monitor	JW	Sept 2025	At the end of each week, hold a	Children will begin to reflect	Timetabling	CM
progress and reflect on			discussion or circle time where	on their behaviour and how	opportunity at the	
actions taken to ensure			children can talk about the actions	it impacts the classroom	end of each week	
continuous			they took to help the environment and	environment		
improvement in the			how they felt.			
Summer Term- link to						
the topic 'Our						
Wonderful World'						