

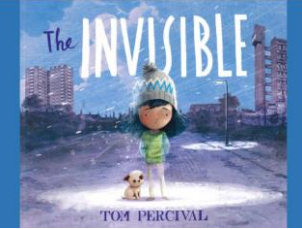





CURRICULUM MAP

KANDINSKY

AUTUMN B 2024



<p style="text-align: center;">English</p> 	<p><u>Take one book: The Invisible by Tom Percival</u> We will discuss the themes of community and hardship covered in this book and write recounts from the character's perspective.</p> <p><u>Non-Chronological Report</u> We will identify the key features of non-chronological reports and then apply these to writing a non-chronological report about Prehistoric Britain. We will focus on using technical language accurately. (Please note this has been carried over from last half term as we wrote a recipe for a good friend - looking at the qualities required to make a good friend - as well as haikus based on our class reader.)</p>
<p style="text-align: center;">Maths</p> 	<p><u>Year 3</u> <u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • Understand multiplication and division as equal groups. • Use arrays to represent multiplication and division. • Multiply and divide by 2, 3, 4, 8, 5 and 10. • Learn facts from the 2, 3, 4, 5, 8 and 10 times tables. <p><u>Year 4</u> <u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • Understand multiplication and division as equal groups. • Use arrays to represent multiplication and division. • Multiply and divide by 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10. • Learn times table and division facts from the 2 to 12 times tables. • Multiply and divide by 10 and 100. <p>Given our focus this half term, please do encourage your child to make regular use of TTRockstars to support and consolidate this vital learning.</p>
<p style="text-align: center;">Science</p> 	<p><u>Rocks</u> We will</p> <ul style="list-style-type: none"> • learn about the features and characteristics of the Earth's layers • compare and group together different kinds of rocks on the basis of their appearance and simple physical properties • describe in simple terms how fossils are formed when things that have lived are trapped within rock • recognise that soils are made from rocks and organic matter
<p style="text-align: center;">RE</p> 	<p><u>Key Question: What symbols and stories help Jewish people remember their covenant with God?</u></p> <p>Following on from our work on Noah, we will look at Judaism. We will learn about the different symbols and practices used by followers of the Jewish faith.</p>








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<p style="text-align: center;">DT</p> 	<p><u>Eat Well, Cook Well</u></p> <p>We will learn about food groups and the Eatwell guide. We will find out about different methods of cooking and explore these by cooking potatoes and ratatouille.</p>
<p style="text-align: center;">Geography</p> 	<p><u>One Planet, Our World</u></p> <p>In this essential skills and knowledge project, we will locate countries and cities, and use grid references, compass points and latitude and longitude. We will discover the five major climate zones. We will look at significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.</p>
<p style="text-align: center;">Music</p>	<p>In Music, we will be learning the Young Voices songs and learning to sing in parts. Alongside this, we will be learning about music notation using the stave and treble clef.</p>
<p style="text-align: center;">PSHE</p> 	<p><u>Anti-bullying</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Understand that bullying is deliberately hurtful behaviour. • Describe how it may feel to be bullied or see someone else being bullied. • Explore how to respond to bullying including when it may help to be assertive. • Understand to be kind to children who are being bullied. • Identify places where bullying may occur. <p><u>Family & Friends</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Describe some of the qualities of a good friend and with support, describe strategies for making and keeping friends online and/or offline. • Recognise some changes in their friendship patterns and be able, with support, to talk about some ways to cope with these and other friendship challenges. • Be able to describe some emotions felt by people experiencing friendship challenges. • Be able to describe some ways family members support each other. • Be able, with support, to identify special people in their networks, and know from whom and how to ask for help.
<p style="text-align: center;">PE</p> 	<p>On Tuesdays, Kandinsky will be completing outdoor problem-solving activities which will involve cooperation, communication and consideration.</p> <p>On Fridays, Kandinsky will have a specialist dance teacher and our focus will be on creating and performing dance compositions.</p>
<p style="text-align: center;">Computing</p> 	<p><u>Digital Literacy</u></p> <p>Year 3 – We will review online activity, including maintaining/amending online profiles without sharing personal details. We will learn to show respect for content created by others. We will identify a range of online risks including inappropriate contact or content and identify ways of reporting/ seeking support.</p>




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	<p>Year 4 - Online Safety – We will consider our online identity and that of others, including how some people may not be who they seem online. We will think about our own behaviour online and how this impacts our reputations. We will consider ways bullying may occur online and how to deal with this including considering ways to ensure our own behaviour is kind and acceptable. We will look at different methods used to encourage people to make online purchases and consider the reliability of information we read online. We will think about our own screen time usage and how to recognise when we might need time away.</p>
<p>French</p> 	<p>Our French lessons will be taught by Mrs Crossan who is a native French speaker. We will continue with our unit 'Les instruments'. We will learn the names for lots of instruments and we will be able to say, "I play..." plus an instrument. In addition, we will learn about different aspects of French culture including some French Christmas traditions.</p>
<p>Please remember</p>	<ul style="list-style-type: none">• Reading diaries and reading books should be in school daily.• PE Kits should be worn on Tuesday and Friday.• Mathletics home learning will be set each week – please try to complete this each week. This is a really important opportunity for the children to consolidate and reinforce the learning that has taken place in class and should not take the children any more than 20 minutes per week.• TT Rockstars is also a great resource provided by school and just 10 minutes each day will really improve vital skills in times tables including the inverse division facts.• As the weather gets wetter please send in a pair of outdoor shoes (in a named plastic bag) that can be worn on the field and get wet (wellies or old trainers are good).• Please ensure that children have a warm coat to wear.