



Abbots Ripton CE Primary School - RE Curriculum Map

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Christianity- Incarnation What makes every single person unique and precious? (EP)	Christianity- Incarnation Why do Christians perform nativity plays at Christmas? (EP)	Christianity- Incarnation How can we help others when they need it? (EP)	Christianity- Salvation Why do Christians put a cross in an Easter garden? (UC)	Christianity- God/Creation Why is the word 'God' so important for Christians? (UC)	Christianity- Creation How can we care for our wonderful world? (EP)
Possible Visits/Visitors	Meet a Vicar, Wild Wood Visit, Church Visit					
Rationale	Link to the PSHE Curriculum- Beginning and Belonging Encounter with Hinduism; Rakshan Bandhan/Diwali Link to our curriculum topic 'Marvellous Me!'	Link to Christmas	Link to our curriculum topic 'My World- people who help us'	Link to Easter Link to our curriculum topic 'My World'	Reference back to the Harvest Celebration in the Autumn Term	
Year 1/2 Year A	Christianity- God What do Christians believe God is like? (UC)	Judaism- Mitzvot/tzedakah Why is learning to do good deeds so important for Jewish people? (EP)	Islam- Mercy/Compassion How do Muslims show that Allah is compassionate and merciful? (EP)	Christianity- Salvation Why does Easter matter to Christians? (UC)	Judaism- Creation/blessings Why do Jewish families say so many prayers and blessings? (EP)	Christianity- People of God Why do Christians pray to God and worship him? (EP)



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Year 1/2 Year B	Judaism- Teshuvah/ G-D Why do Jewish families talk about repentance at New Year? (EP)	Christianity- Incarnation Why does Christmas matter to Christians? (UC)	Christianity- Creation Who made the World? (UC)	Christianity- Salvation What are the best symbols of Jesus' death and resurrection at Easter time? (EP)	Christianity- Gospel What is the good news that Jesus brings? (UC)	Judaism- Torah/Rabbi Why is the Torah such a joy to the Jewish Community? (EP)
Possible Visits/Visitors	Trip to a Mosque (Peterborough), visit from a vicar,					
Rationale	Link to Jewish new year in September	Link to Christmas	Foundational knowledge to support the teaching of Islam in Year 3/4	Link to Easter		
Year 3/4 Year A	Islam Why do Muslims call Muhammad the 'seal of the prophets?' (EP)	Christianity- Kingdom of God What do Christians mean when they talk about the Kingdom of God? (UC)	Hinduism- Dharma How does the story of Rama and Sita inspire Hindus to follow their Dharma?(EP)	Christianity- Salvation How do Christians show reconciliation? (EP)	Sikhism How do the gurus move Sikhs from dark to light? (UC)	Sikhism How do Sikhs put their beliefs about equality into practice? (UC)
Year 3/4 Year B	Christianity- People of God What is it like to follow God? (UC)	Judaism What symbols and stories help Jewish people remember their covenant with God? (EP)	Hinduism- Karma Why do Hindus want to collect Karma? (EP)	Christianity- Incarnation What is the trinity? (UC)	Christianity- Children of God When Jesus left, what was the impact of Pentecost? (UC)	Islam- Submission How does a Muslim show their submission and obedience to Allah? (EP)
Possible	KS2 Faith Tour alternative years, personal encounters with people from different religions either through video or in					

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Visits/Visitors	person					
Rationale		Link to Incarnation at Christmas time and the link to supporting others		Link to Easter	Pentecost link to the Church Calendar	
Year 5/6 Year A	Buddhism How did Buddha teach his followers to find enlightenment? (EP)	Christianity- Incarnation Was Jesus the Messiah? (EP)	Hinduism- Moksha What spiritual pathways to Moksha are written about in Hindu Scriptures? (EP)	Christianity- Salvation Should believing in the resurrection change how Christians view death? (EP)	Islam- Revelation What does the Qur'an reveal about Allah and his guidance? (EP)	Christianity- God What does it mean if God is holy and loving? (UC)
Year 5/6 Year B	Christianity- Kingdom of God What kind of King is Jesus? (UC)	Islam- Tawhid How does Tawhid bring a sense of belonging to the Muslim Community? (EP)	Humanism- Happiness Why do humanists say happiness is the goal of life? (EP)	Christianity- Salvation What difference does the resurrection make for Christians? (UC)	Hinduism- How do questions about Brahman and Atman influence the way a Hindu Lives? (EP)	Christianity- Creation or Science: conflicting or complimentary? (UC)
Possible Visits/Visitors	Visit from The Faraday Institute, international links to Christians and charities in other countries, Vellore focus with a visit from the Bishops Adviser for World Missions					
Rationale		The Judaism Units covered in KS1 and Year 3/4 support the understanding of Messiah.		Link to Easter		We end the Year 6 cycle with a Christian Unit

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Whole School Rationale

As a Voluntary Aided School, our RE teaching is set by our original trust deed which states that Religious Education is taught according to the National Society of promoting religions education in accordance with the Principles of the Church of England. Further details can be found in the Church of England statement of entitlement for RE which can be found on our website. We do this to ensure that children are prepared for a world beyond Abbots Ripton and are ready to leave our school with an understanding for life, that people have a wide variety of beliefs.

We ensure that our Reception and KS1 children have a firm foundational knowledge of Christianity. The curriculum in KS1 has an extra unit to support this. We also plan for the developing skills of being curious and questioning, and this supports the teaching and comparison of other faiths in KS2.

We had identified that the children in Year 5/6 needed a greater understanding of the Old Testament in order to access the Christianity Unit 'Was Jesus the Messiah?' The Judaism units throughout KS1 and Year 3/4 support this.

Our catchment Secondary School, St Peters, supports 'students to understand differences and celebrate diversity,' through their RE Curriculum. They believe that 'understanding the views and opinions of people whose beliefs and values differ from their own', is vital in equipping our students to handle issues in their lives, preparing them for the workplace and adult life. We believe that our RE curriculum will support our children to be able to successfully engage in this secondary curriculum, equipping them with the skills and knowledge to build on.

Key:

UC= Understanding Christianity

EP= Emmanuel Project