

CURRICULUM MAP MONET CLASS - Years 1 and 2



SPRING A 2025

Poetry – Blue balloon English Yr 1 - Read some simple poems. Build and select vocabulary. Yr 2 - Read and review a range of poems. Write their own poems using carefully The Blue Balloon selected vocabulary. Narrative with repeated refrains – Last stop at Market Street Yr 1 – To choose appropriate words and phrases to describe. To re-tell familiar stories with events in sequence. Yr 2 – To use expanded noun phrases to describe and specify. To expand sentences using the co-ordinating conjunctions or, and, but and subordinating conjunctions if, that, because. To form adjectives using suffixes -ful, -less Non -Fiction – No Chronological Report – Seasons Yr 1 - To write simple facts and sub-headings. AST STOP ON Yr 2 - To use research, subheadings and technical vocabulary to write facts to ET STREET compare and contrast changing seasons. Recount - The Queen's Hat Yr 1 - To write simple phrases using prepositions. Explore onomatopoeia. Yr 2 - To write a range of different sentence types; using prepositions, repetition and onomatopoeia. Little Wandle phonics has a section which supports parents and this can be found here. Year 1 Spring 1 Phase 5 graphemes New tricky words Week 1 /ee/ y funny any many again /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder THE OUFEN'S F Week 2 /igh/ y fly who whole where two loal ow snow /j/ g giant If ph phone Week 3 /l/ le al apple metal school call different IsI c ice /v/ ve give thought through Week 4 /u/ o-e o ou some mother young friend work |z| se cheese /s/ se ce mouse fence /ee/ ey donkey Week 5 Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee |s| c se ce ss IzI se s zz loal ow oe ou o-e o oa

Year 2 Spring 1

	Unit	Coverage	Prickly spellings	Homophones
Week 1	1	Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?	once two	knight/night
Week 2	1			
Week 3	2	Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?	any many	one/won
Week 4				
Week 5	3	Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	Review	where/wear



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Maths	Year 1 – Addition and Subtraction (within 20)
	Add by counting on within 20. Add ones using number bonds. Find and make number bonds to 20. Double and near doubles. Subtract ones using number
	bonds. Subtraction: counting back and finding the difference. Related facts.
Counting to 50	Year 1 – Place Value (within 50)
1 2 3 4 5 6 7 8 9 10	Count from 20 to 50. Count by making groups of tens. Count by making groups
11 12 13 14 15 16 17 18 19 20	of tens & ones. Partition into tens & ones. The number line to 50. 1 more, 1 less.
21 22 23 24 25 26 27 28 29 30	Year 2 – Shape
31 32 33 34 35 36 37 38 39 40	Sort 2-D shapes. Count faces, edges and vertices on 3-D shapes. Make
41 42 43 44 45 46 47 48 49 50	patterns with 2-D and 3-D shapes.
10 Martines	Year 2- Money Count pence. Count pounds as notes and coins. Choose notes and coins to
E10	make amounts. Make the same amount. Compare amounts of money.
	Calculate with money. Make a pound. Find change.
	Y2- Multiplication and Division
	Recognise, make and add equal groups. Introduce the multiplication symbol.
	Multiplication sentences. Use arrays. Make equal groups by sharing and
	grouping.
Science	Seasonal Changes
SEASONS	The children will learn about the seasons, seasonal changes and typical
- ANTA L	seasonal weather and events. They will focus on measuring the weather and
Server Here	the role of a meteorologist. The children will begin to learn about the science of
	day and night and recognise that the seasons have varying day lengths in the UK. The children will compare and contrast the seasons.
And the Control of Con	
RE	Islam – Mercy and Compassion
	How do Muslims show that Allah is compassionate and merciful?
	The children will learn that the names 'Allah' and 'Muhammad' are important to Muslims. They will learn about what Muslims learn about compassion by
	listening to the story of Muhammad and the crying camel. They will also learn
	about Ramadan as an important time of year and that because Muslims
	believe Allah is a God of compassion they show compassion to others.
Geography	Bright Lights, Big City
	The children will explore the physical and human characteristics of the United
WARD LE P.A. W.	Kingdom. They will understand that the United Kingdom is made up of four
	countries, all with their own capital city. They will undertake a detailed
CARRY NEW CONT	exploration of the characteristics and features of the capital city of England, London. They will make a comparison with the alternative capital city Kuala
	Lumpur, Malaysia.
Art and Design	Taxi
	This design unit teaches children about wheels, axles and chassis and how
	they work together to make a vehicle move. Children will explore and
	experiment with different materials culminating in designing and creating their
	own moving model taxi.
Computing	Year 1 - Moving a robot – Beebot
	This project introduces children to early programming concepts e.g. using individual commands, identifying what each floor robot command does and
	using that knowledge to start predicting the outcome of programs. They are
	ן מגט ווווסמטכפמ זס מוַסטוווווזג.
	also introduced to algorithms. Year 2 - Robot algorithms



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	different orders to investigate how order affects the outcome. They will then
	design algorithms and test these as programs and debug them.
Music	The children will continue to explore simple music notation using the hand symbols for solfege as well as symbols for rhythmic notation . This term we will
	learn about improvisation and simple composition . All of our learned skills will
16 🖌 🤝 🖛 🕼 🌾 🤞	be combined to play and compose simple songs on the glockenspiels.
PSHE	Healthy & Safer Lifestyles – We will be focussing on the positive uses of
	medicines and important roles that carers and health professionals have in
	helping us to use medicines safely.
	Myself & My Relationships – We are continuing our focus on Anti Bullying. We
	will be looking at getting on and falling out and learning strategies to help us stand up to unkindness and help others choose respect.
PE	PE – Indoor PE will be a Gymnastics unit with a specialist teacher. The children
10 10 10 m	will explore points of contact as a building block for learning a variety of ways
XX H	to balance. They will then create and perform simple gymnastic routines and
B @	conditional phrases. Games will continue to focus on fundamental movement
St. of to	skills unit 2. The children will be practising and performing multi-skills that relate
Diagon	to a range of games; including throwing, catching, sending and receiving. Year 1 - You may want to leave a set of spare clothing in school for your child.
Please	Please can we request that this comes in to school in named plastic bags with
remember	each piece of clothing named individually, in order that we can return all
	items.
	Year 1 - Please bring your sharing books to school in a book bag (as these fit
	into the children's drawers – no rucksacks please . Sharing books will be
	changed at the beginning of each morning. Most – Please access your child's Big Cat Collins e-book online. Pupils will have
	practised this book 3 times on Monday-Wednesday. Afterwards, it will be
	released and ready for your child to read at home. Books should be read a
	minimum of 3 times to ensure fluency. We welcome comments to be written in
	your child's reading diary to let us know how they are reading independently.
	Year 1 – Practise your weekly graphemes, spelling words and tricky words and
	bring your book into school every Thursday .
	Year 2 – Practise your weekly spelling words and prickly words and bring your book into school every Friday .
	All - Indoor PE kit (with warm joggers over the top) on a Wednesday and Friday.
	Although we hope to be outdoors on a Wednesday, having their indoor kit
	underneath is helpful if we stay inside due to the weather. Please remember
	no jewellery for PE days (earrings should be removed or covered) and long hair
	must be tied back. Thank you.
	All - Water bottles will be sent home on a Friday and need to be returned to school on a Monday.
	All – the children will have a Mathletics task to complete each week. Their log
	in details can be found in their reading diaries. This learning supports our class
	learning as we release units as we teach them in school. Please try to do this
	each week as it should only take about 10-15 minutes.