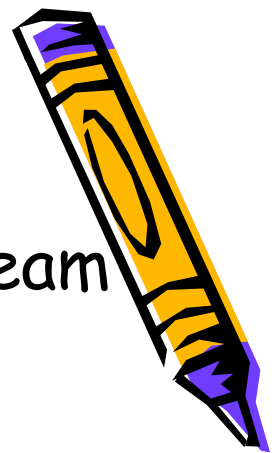


Welcome to Abbots
Ripton Induction
Meeting for
September 2024



Aims

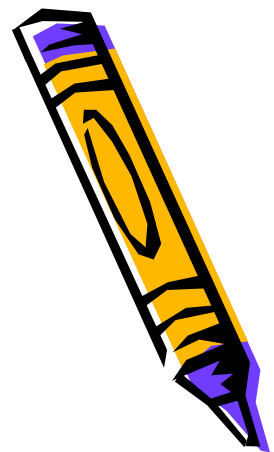


- To introduce key members of the school team
- To share our hopes for parent/school communication
- To give an overview of learning and the school day
- To share relevant information for the start of term in September
- To give you an opportunity to ask questions

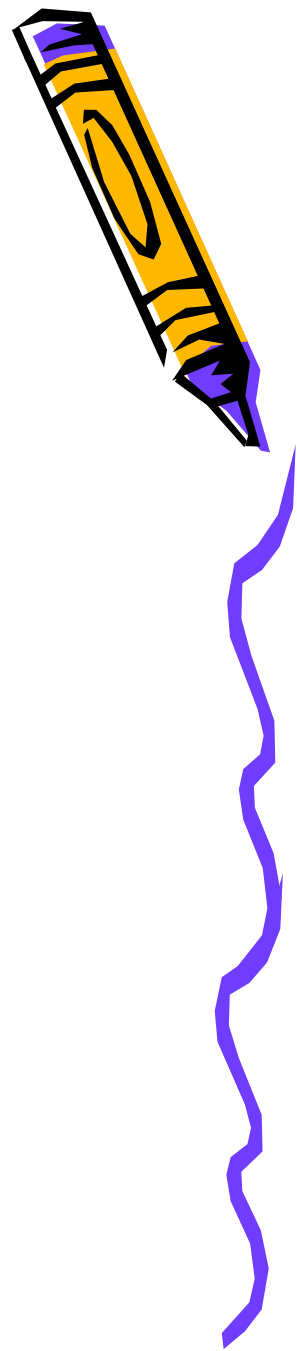


Introductions

- Mrs Matthews - Head teacher
- Mrs Julia Wilcock - Reception Class Teacher
- Mrs Kerry Mead - Reception Class Teaching Assistant
- Mrs Linda Nixon - Office Manager
- Governors and STARs



Communication with parents

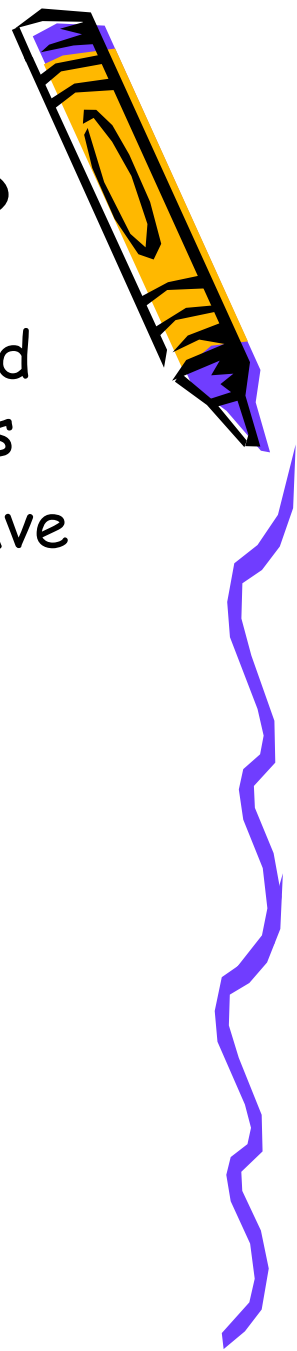


1. Face to face
2. Telephone/Zoom
3. Letters
4. Fortnightly newsletter
5. Emails
6. Reading diary
7. Class Dojo
8. Website (www.abbotsripton.cambs.sch.uk)



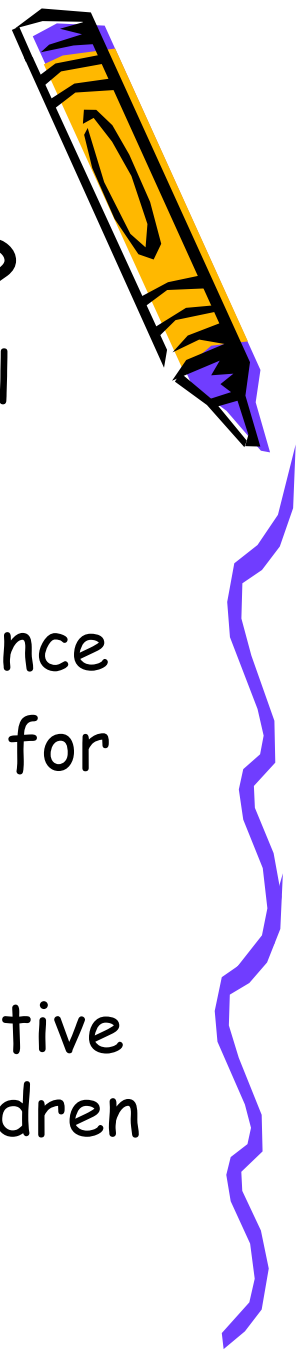
What can you expect from us?

- We will treat your child as an individual and do everything possible to meet their needs
- Encourage all children to persevere and have high expectations in all that they do
- Keep parents informed about progress, behaviour, concerns etc.
- We will value and recognise the important role that parent's play in educating their children and support you with this role
- We will keep your child safe

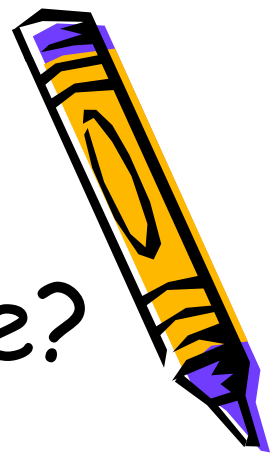


What can we expect from you?

- To ensure that your child attends school regularly, is on time and has the right equipment/kit
- To inform us on the morning of any absence
- To ensure your child is suitably dressed for school following our uniform policy
- To support the school's behaviour policy
- To work with the school to maintain positive relationships for the benefit of the children



What is the Foundation Stage?



The Foundation Stage is the stage of education from the age of three to the end of the Reception year.

It is based on the recognition that children learn best through planned purposeful play, creative thinking and active learning. At the end of the Reception year, children are assessed against 17 aspects of learning in the Foundation Stage Profile. It is hoped that each child will gain a Good Level of Development, and meet the expected requirements for each area.



Seven Key Features of Effective Practice



- The best for every child
- High quality care
- The curriculum
- How children learn



- Assessment
- Self Regulation and Executive Function
- Partnerships with parents



Seven areas of learning

The *prime* areas are:

Communication and Language

Physical Development

Personal, Social and Emotional Development



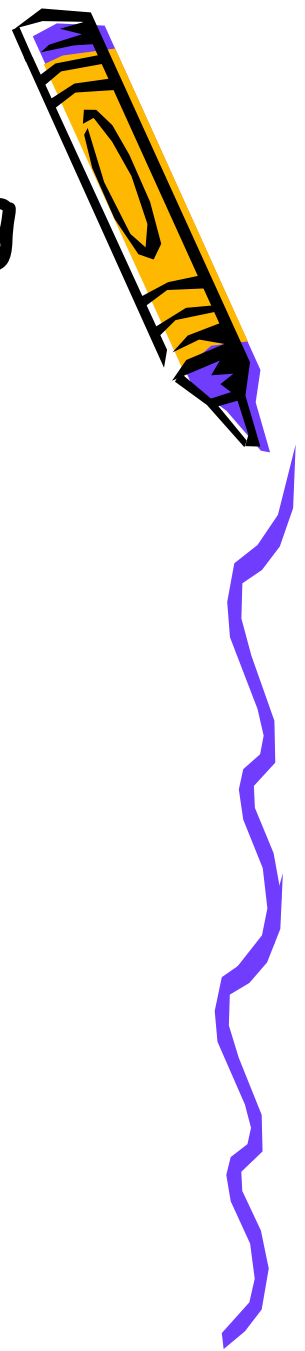
There are four *specific* areas of learning, through which the three prime areas are strengthened and applied:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Characteristics of Learning

Playing and exploring
Active Learning
Creating and Thinking Critically





Personal, Social and Emotional Development

Your child will learn how to

Be self-confident

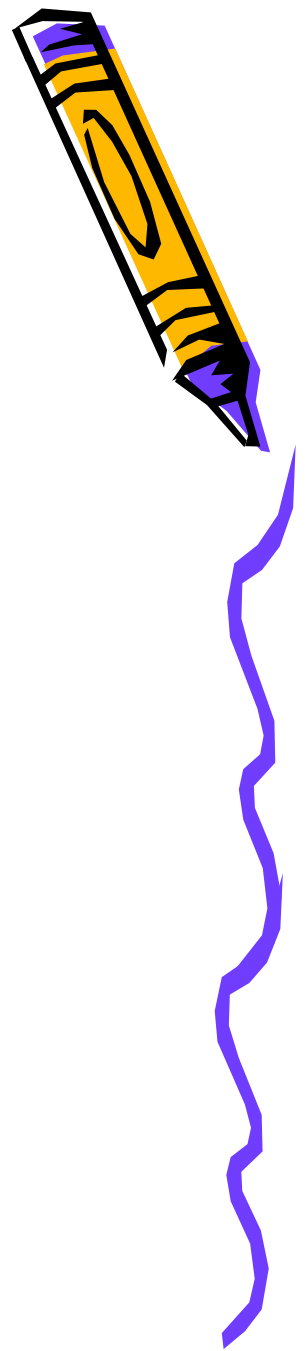
Develop social skills and how to manage their feelings

Form positive relationships and develop respect for others

Understand appropriate behaviour

Develop resilience

Know what their own needs are



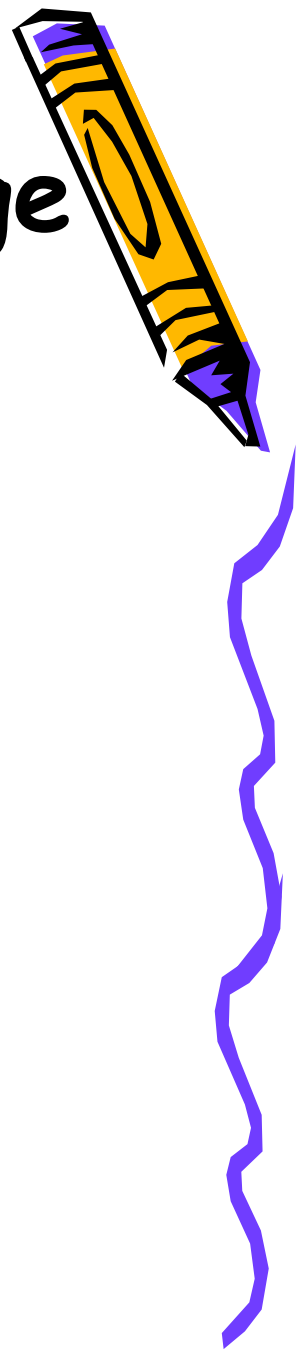
Communication and Language

Your child will learn how to:

Listen and talk confidently and clearly in a range of situations

Experience a language rich environment

Develop their confidence and skills in expressing themselves



Physical Development

Your child will learn how to:

Be active and interactive

Control their body including establishing a
correct pencil grip

Understand why it's important to make healthy
choices

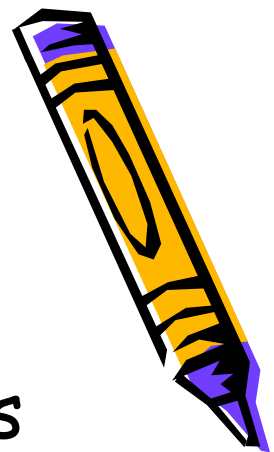


Literacy

Your child will :

Learn sounds, letters and tricky words
(Phonics Little Wandle)

Listen to stories, information books, and rhymes
Begin to develop mark making skills using a
variety of different resources



Mathematics

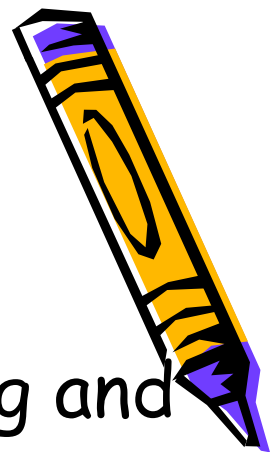
Your child will be provided with opportunities to:

Develop and improve their skills in counting and subitising up to 5

Explain their understanding

Develop understanding of spatial awareness, pattern and shape

Use everyday language linked to time, money, shape, fractions and measure

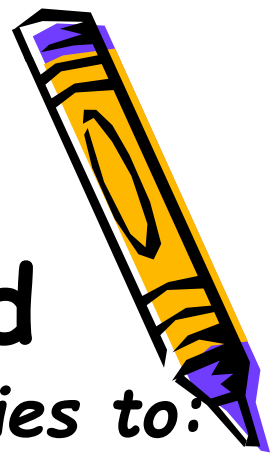
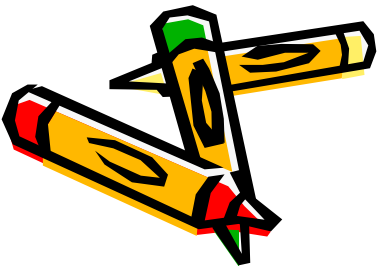
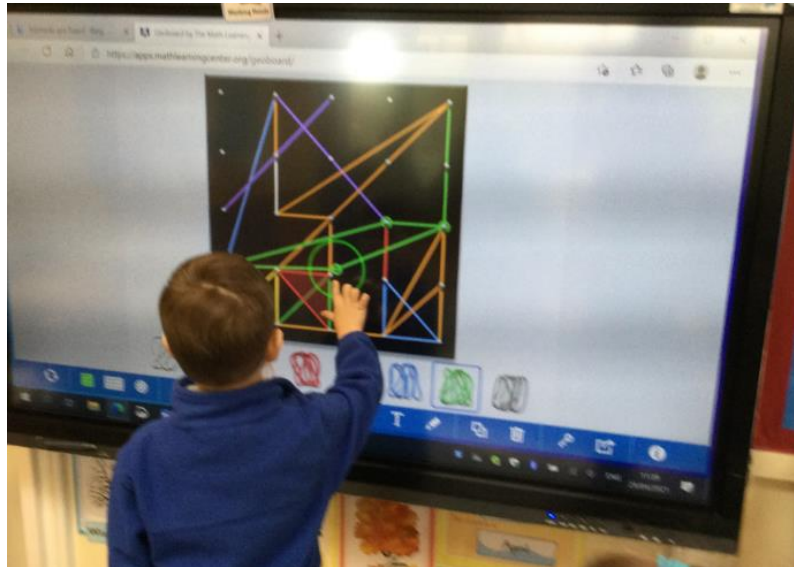


Understanding the World

Your child will be provided with opportunities to:

Explore the world around them, and make observations

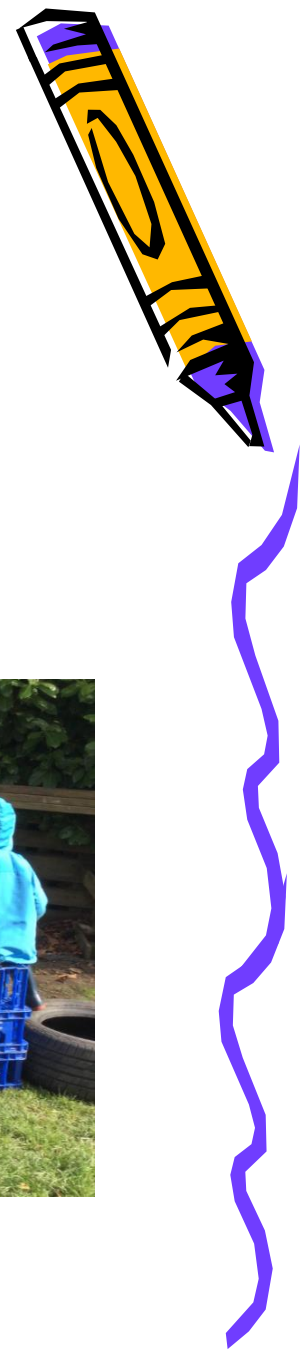
Use technology to follow simple programs, create pictures and take videos and pictures.



Expressive Arts and Design

There will be opportunities to explore:

- Colours and shapes
- Different media
- Movement, dance and songs
- Role play



A day in the life of...

The day begins with changing a sharing book and a 'busy learning' task to support fine motor control.

Over the morning, there will be a phonics session, reading session and maths session. At the outset of the year, these sessions are short and practical. There is an opportunity to have a fruit snack and drink before we join the rest of the school for playtime at 10.30am and then for lunch at 12.

The afternoon will begin with a focus and the learning opportunities the children then have, are often linked to this focus. The resources in the classroom and outside area are usually available for the children to choose from, so they can develop their own ideas and interests.

After the Autumn half term, we end our day with whole school Collective Worship.



It would be a great help to us if your child was encouraged to do these things before starting school:



Dress and undress

Fasten their coat with either a zip or buttons

Take off and put on their shoes independently

Use the toilet independently

Use cutlery

Know a selection of nursery rhymes

Have opportunities to count



Starting arrangements



- **Friday 6th September** - 30 minute drop in session to stay and play with your child in the classroom. This will be in small groups of 3 or 4 children. You will be able to sign up for a time. (9am - 9.30am, 9.45am - 10.15am, 11am - 11:30am, 1.15pm - 1.45pm or 2pm - 2.30pm. We ask that you bring all of your child's belongings which will be left in school e.g. their bag with a change of clothes, waterproofs and wellies etc. to this session.
- **Monday 9th September and Tuesday 10th September** - half of the children will come in 9:30am until 11:30am and half will come in 1pm until 3pm. Please see your pack for when your child is invited.
- **Wednesday 11th September** - All children in 8:50am until 12.30pm
- **Thursday 12th September** - All in full time.



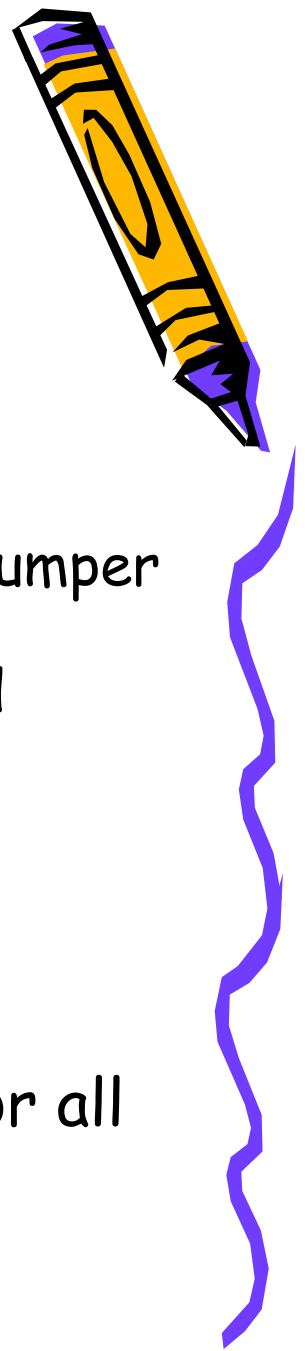
Additional information

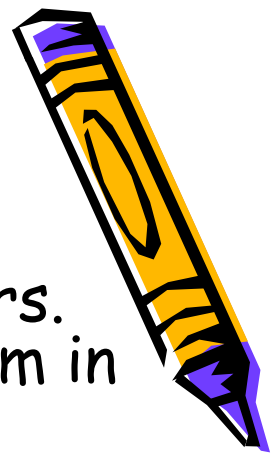
PLEASE label all items of clothing!

Please provide your child with:

- School Uniform
- A PE Kit - black shorts, plain black or blue school jumper and black jogging bottoms, white T-shirt, trainers
- A spare set of clothes including a pair of pants and socks (to be kept in school)
- A pair of wellington boots
- Waterproof over trousers
- A coat and water bottle in school at all times
- A school book bag

Fruit and vegetable snacks are provided free for all Reception and Key Stage 1 children.





- Cows Milk is provided free for all under 5 years. Parents need to complete the registration form in the pack and pass it back to school if milk is required.
- If your child is poorly please make contact with the school office.
- If your child is going home with someone else not on their contact list, please inform the school office.
- If you would like to help in school, once your child has settled, we would very much appreciate it!!! Please speak to Mrs Nixon to complete a DBS check.



Starting packs....



- Starting dates
- Medical form - all children in their first year at school have access to a weight, height, hearing and sight test. **YOU MUST RETURN THE FORM.**
- Sample menus from the school kitchen
- A checklist - stating what your child needs to bring PLUS a checklist of what we hope your child should be well on their way to achieving i.e. dressing themselves, toileting etc.
- A milk registration form.
- Attendance leaflet.
- Transport to school application and information.





- We will be sending a test email to the email address provided to us on **Friday 5th July**.
- This email will come from info@abbotsripton.cambs.sch.uk Please be aware that this is an **OUTGOING ONLY** email address so please do not reply to this.
- Let us know on Monday 8th by emailing office@abbotsripton.cambs.sch.uk to let us know if you **have not** received the test email and we will try to resolve this.
- Please remember to check your junk email!

