



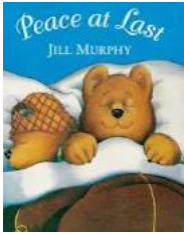

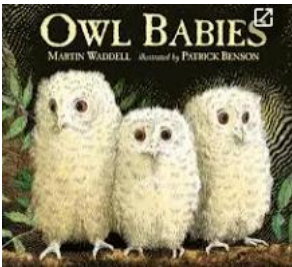


# CURRICULUM MAP

## Van Gogh

### Me and My World!

### Spring A 2025



<p><b>Communication and Language</b></p>	<p><b>Listening, Understanding and Speaking</b></p> <p>We will listen and comment on stories and others’ conversations, begin to follow instructions with more components to them, and develop our understanding of questioning.</p> <p>We will be encouraged to use specific vocabulary that we have learnt in our lessons.</p>																		
<p><b>Literacy</b></p>   	<p><b>Phonics</b></p> <p><b>Reception Spring 1</b></p> <table border="1" data-bbox="544 728 1500 965"> <thead> <tr> <th></th> <th>Phase 3 graphemes</th> <th>New tricky words</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>ai ee igh oa</td> <td></td> </tr> <tr> <td>Week 2</td> <td>oo oo ar or</td> <td>was you they</td> </tr> <tr> <td>Week 3</td> <td>ur ow oi ear</td> <td>my by all</td> </tr> <tr> <td>Week 4</td> <td>air er words with double letters: dd mm tt bb rr gg pp ff</td> <td>are sure pure</td> </tr> <tr> <td>Week 5</td> <td>longer words</td> <td></td> </tr> </tbody> </table> <p>Please check out the Van Gogh class page for some support with phase 3 sounds and tricky words. The parent page of Little Wandle, also has some ideas for supporting your child at home. <a href="#">Little Wandle for parents.</a></p> <p><b>Handwriting</b></p> <p>We will continue to use the Little Wandle letter formation sheets to support correct letter formation.</p> <p><b>Spelling</b></p> <p>We learn to segment words into sounds and count each sound to help spell words phonetically in our daily phonics lessons. Spelling also includes the spelling of tricky words.</p> <p><b>Writing</b></p> <p>We will use the texts, ‘Peace at Last’ by Jill Murphy, ‘Owl Babies ‘ by Martin Waddell, ‘The Gruffalo’s Child’ and information books about bats and nocturnal animals to develop our ability to write labels and captions for story maps and short simple sentences.</p>		Phase 3 graphemes	New tricky words	Week 1	ai ee igh oa		Week 2	oo oo ar or	was you they	Week 3	ur ow oi ear	my by all	Week 4	air er words with double letters: dd mm tt bb rr gg pp ff	are sure pure	Week 5	longer words	
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<p><b>Maths</b></p> 	<p>Our themes for this half term in <b>Number</b> are <b>Alive in Five</b> and <b>Growing 6, 7, 8</b>.</p> <p>We will be comparing and composing numbers to 8, including the number zero. We use the Number blocks, ten frames and numicon to support our understanding. We also use our fingers to make numbers and support the composing and decomposing of numbers.</p> <p>We will continue to practise subitising amounts to help us with our counting and will be encouraged to explain our understanding.</p> <p><b>Measure:</b> Comparing lengths and heights and exploring capacity and mass.</p>																		
<p><b>Understanding the World</b></p> 	<p><b>Starry Starry Night</b></p> <p>This project explores the differences in the world at night compared to during the day. We will learn about the importance of a good night’s sleep, and discover what is happening in the world while we are sleeping, including finding out about nocturnal animals.</p> <p><b>Winter Wonderland</b></p>																		








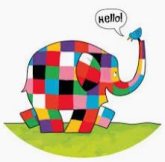
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	<p>This project teaches children about the changes that happen during winter, including the types of weather associated with this season. It also explores places that have snow all year round and the types of animals that live there.</p>   <p>We are using some resources from the World Wildlife Fund to ensure we have a 'daily dose' of nature. There is an event for every day, and a child is chosen to colour in a leaf on a poster we have in the classroom after each 'dose'.</p> <p>We will also use our outdoor area to watch the seasons change and hope to plant bulbs and seeds in a variety of different containers.</p>
<p><b>RE</b></p> 	<p><b>How can we help others when they need it?</b></p> <p>This unit is the first of two underpinned by the idea of 'salvation' as expressed in the Christian faith. Salvation means 'being rescued' or 'offering help'. We will all be a class superhero for the day, and our learning will be centred around what the Bible says about helping others in the story of the Good Samaritan, and how the Christian community lives out what the Bible says through prayer and working together as a community.</p>
<p><b>Expressive Arts and Design</b></p> 	<p><b>Creating with materials</b></p> <p>We will continue to explore different media and resources in the classroom and outdoor area, and will experiment with mixing light and dark colours, looking carefully at the special features of owls when we create an owl collage and will develop our design skills when we create a cuddle pet for bedtime and become rocket builders!</p> <p><b>Being imaginative and expressive</b></p> <p>We will begin to learn the names of the notes in the solfege scale (Doh, Re, Mi), and use symbols to represent these in our Music lessons. We will sing songs and rhymes linked to our topic and in Maths.</p> <p>Our role play area will be a superhero writing station, and a home role play area.</p>
<p><b>Physical Development</b></p> 	<p>We will have an indoor PE lesson on Friday. This is a gymnastic lesson and will cover making simple body shapes, learning to hold these shapes and then link a sequence of shapes together.</p> <p>We hope to continue with our visits to the Wild Wood on a Monday. The activity in this space gives lots of opportunities for climbing and negotiating space.</p> <p>Each child will continue to follow the Fizzy Programme which focusses on balance, coordination and ball skills.</p>
<p><b>PSHE</b></p> 	<p>This term we are increasing opportunities in the classroom for independence. We will encourage the children to tidy up after themselves, look after their belongings, and carry out simple daily tasks like changing the calendar and organising the fruit at snack time.</p> <p>Our lessons have a citizenship theme and explore ways to value differences and understand different ways of life. Many of these themes will be explored through stories; 'Suki's Kimono', 'Susan Laughs' and 'Elmer.'</p>



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#### Please remember

- Water bottles need to be in school on **Monday** and will be returned home on Friday.
- Indoor PE kit on **Friday**.
- To regularly practise the phase 2 and 3 sounds and tricky words.
- To read the eBook set each week on a **Friday**. Little Wandle recommend this is read 3 times to support fluency.
- To encourage your child to change their shared reading book **every day**.