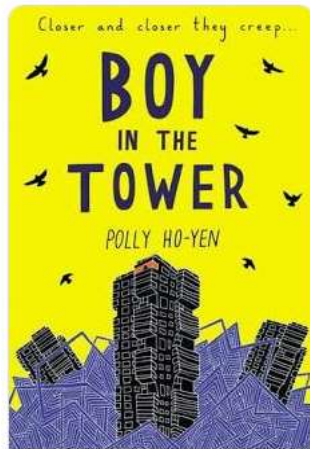




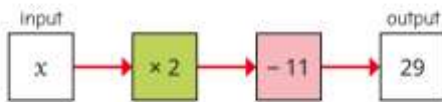
English



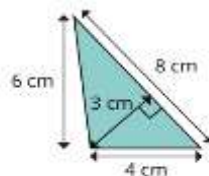
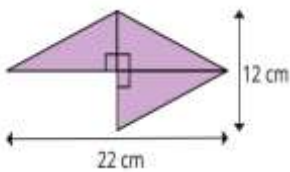
- **Narrative writings** – The stimuli for our **suspense and mystery** writings will come from the short-animated film, ‘**Francis Brandywine**’ and the book ‘**Boy in the Tower**’ by Polly Ho-Yen.
- **Take one Poet – World Poetry Day** – “**Standing on the Shoulders of Giants**” is the celebratory theme for World Poetry Day, on March 21st. The theme this year is about iconic poets of the past whose trailblazing works enlarged poetry’s footprint across cultures.

Maths

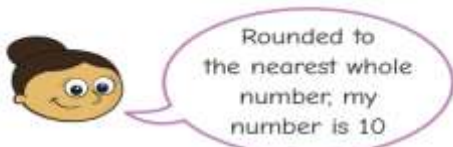
Explain how this 2-step function machine shows the equation  $2x - 11 = 29$



Work out the value of  $x$ .



$$\frac{1}{2} = 0.5 = \frac{2}{4} = 50\% = \frac{5}{10}$$



What is the difference between the greatest and smallest possible numbers Dora could be thinking of?

Mrs McCabe’s Maths Group

**Algebraic Thinking**

- Exploring sequences in detail, using both diagrams and list of numbers.
- Developing an understanding of the basic algebraic forms.
- Function machines, bar models and letter notations.

**Area, Perimeter and Volume**

- Area of a triangle inc. right-angled triangle
- Area of a parallelogram
- Volume of a cuboid

Mrs Jackson’s Maths Group

**Percentages** continued from last half-term

- Understand percentages and solve percentage of an amount problems.

**Decimals**

- Add and subtract decimals across 1
- Add and subtract decimals with the same number of decimal places
- Add and subtract decimals with different numbers of decimal places
- Decimal sequences
- Multiply/Divide by 10, 100 and 1,000

## Science



Carl Linnaeus

## Classification and Adaptation

- Classify living things, including microorganisms, animals and plants, into groups according to common observable characteristics and based on similarities and differences.
- Use and construct classification systems to identify animals and plants from a range of habitats.
- Identify how animals and plants are adapted to suit their environment and that adaptations may lead to evolution.
- Ask and answer deeper and broader scientific questions about the local and wider world that build on and extend their own and others' experiences and knowledge.

## Significant Scientist Study

- Picasso will research the work of scientist, **Carl Linnaeus**, a pioneer of classification.
- To find out about the two scientific systems: the system for classifying plants and animals and the system for naming all living things

## RE



Our Big Question this half-term is, '**Should believing in the resurrection change how Christians view life and death?**'

## Geography



## Frozen Kingdoms continued from last half-term

- Picasso will learn about the regions of the Arctic and Antarctic.
- They will learn how to use grid references, lines of latitude and longitude, contour lines and symbols to identify the geographical locations of the Arctic and Antarctic, and how these, along with the tilt of the Earth, affect day length and warmth.
- They will investigate polar oceans to learn how they differ from other oceans on Earth and how climate change increases Earth's temperature and leads to rising sea levels.
- They will learn about the indigenous people of the Arctic, including how their lives have changed over time, and about the positives and negatives of tourism in Antarctica.

## Computing - Information Technology



## Year 5 - Podcast

- Sound recording on 'audacity', including layering sound and using import and export.
- Create media, by focusing on the recording and editing of sound to produce a podcast.

## Year 6 - Spreadsheets – Handling Data

- Identify, collect and analyse different types of data.
- Formatting and entering specific formulas to manipulate the data for a variety of purposes.

## PE



## Thursdays – Gymnastics - 'Press and Go'

**(Indoor PE Kit required)**

- Create and perform a sequence of 6-8 actions which combine 'press and go' actions with other movements.

## Art



Ulpiano Carrasco

## Mixed Media - City Scapes

- This project aims to introduce children to working in mixed media to create city scapes with energy and a sense of place.
- We will look at the work of city scape artists Ulpiano Carrasco and Carl Lavia.
- Children will be encouraged to explore the format and composition of their work, and explore lots of media combinations through exploratory work.

## Music



## Led by specialist music teacher, Mrs Scrase

- **Expressive** - Developing notes learnt on the ukulele and learning songs from the rock genre.
- **Gaining confidence through performance** – Picasso class ukulele performance, to the rest of the school, at the end of term.

## French



## Je me présente (Introducing myself)

- Count to 20;
- Say our name and age;
- Say hello and goodbye, then ask how somebody is feeling and answer how we are feeling;
- Say where we live;
- Say our nationality and understand basic gender agreement rules.


## PSHE



## Citizenship - Diversity & Communities

How do other people's perceptions, views and stereotypes influence my sense of identity?

- What are people's different identities, locally and in the UK?
- How can I show respect to those with different lifestyles, beliefs & traditions?

	<ul style="list-style-type: none"><li>• What are the negative effects of stereotyping?</li><li>• Which wider communities &amp; groups am I part of &amp; how does this benefit me?</li><li>• What is the role of the media and how does it influence me and my community? Who cares for the wider environment and what is my contribution?</li></ul>
<p style="text-align: center;"><b>Please remember</b></p> 	<ul style="list-style-type: none"><li>• <b>Thursday pm – PE</b> with Mrs Whales – Children will need to wear black shorts and a plain white t-shirt for gymnastics but please wear outdoor kit over the top so that you are warm enough during the rest of the day. Please remember no jewellery (earrings should be removed or covered) and long hair must be tied back. Thank you.</li><li>• <b>Daily reading</b> remains a vital home learning task so please do continue to ensure that reading is a key part of your child’s daily routine. Research is clear that reading for pleasure can benefit a child’s education, social and cognitive development, their wellbeing, and their mental health.</li><li>• <b>Mathletics</b> home learning will be set each week – please complete this by Monday of each week. This is a really important opportunity for the children to consolidate and reinforce the learning that has taken place in class – it really does make a noticeable difference when children complete this consistently.</li><li>• <b>TT Rockstars</b> is also a great resource provided by school and just 10 minutes each day will really improve vital skills in times tables including the inverse division facts.</li><li>• Picasso have been given a <b>Password Passport</b>, last term, which contains the passwords that they need.</li></ul>