

English: English:

*Our writing stimulus will come from the moving and atmospheric picture book 'The Journey' by Italian author/illustrator Francesca Sanna which highlights the plight of refugees escaping war and persecution.

*We will be developing our skills for writing by firstly imitating a variety of sentence structures.

*Our sentence structures will allow us to rehearse the skills of applying high quality word choices combined with the appropriate grammatical structure.

*We will cohesively stack our sentences.

*Independently, we will be challenged to write our own narratives.

Science:

Picasso Class will be developing their learning about **Light** by;

*Recognising that light appears to travel in straight lines.

*Using the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

* Explaining that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

* Investigating the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

French:

We will be looking at cultural and geographical aspects of France. We will also be making presentations in class using our language skills to describe ourselves.

Picasso Class - Year 5/6

Spring A - 2022



RE

Picasso class will be focussing on the Big Question 'What spiritual pathways to moksha are written about in Hindu Scriptures?' We will be **engaging** with the idea of different pathways to the same goal, **enquiring** into a dilemma about choosing the right pathway in a Hindu holy book and **exploring** ideas about different pathways to moksha in Hindu narrative.

History:

Our key question this half-term is 'What do all the Ancient Civilisations have in common?' This enquiry provides an overview of the Ancient Civilisations of Egypt, Sumer, Indus Valley and Shang, showing where and when they developed, the similarities between them and how they relate to a broadly based chronological understanding of the past. It will provide a context for studying one of them in depth next half-term.

Maths - Mrs Jackson's Maths Group

Decimals and Percentages

*Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to 3 decimal places

*Multiply one-digit numbers with up to two decimal places by whole numbers

*Solve problems which require answers to be rounded to specified degrees of accuracy

*Recall and use equivalences between simple fractions, decimals and percentages.

Mrs McCabe's Maths Group

Fractions

*We will be exploring improper fractions in depth to secure our understanding that fractions can total greater than one whole.

*Add and subtract fractions with the same denominator and denominators that are multiples of the same number.

Computing:

Year 5 will be using variables, loops and conditional selection in **Scratch** to create a game.

Year 6 will be learning how to use broadcasting, audio and the show/hide code in **Scratch** to create a short animation.

PE:

Tuesday - **Swimming.**

Thursday - **Netball.**