

CURRICULUM MAP MONET AUTUMN B 2023



	1
<image/>	 Year 1 Firework Night – To write effective lines for a poem. Collect and apply appropriate noticing, feeling and action verbs. To use the suffix 'ing'. Where the popples now grow-Read the accumulative poem and practise the rhythm. Identify key nouns within the text and illustrations. Use specific adjectives to describe the nouns. Transform nouns into verbs by adding the suffix 'ing.' Read, write and perform a list poem. Plenty of love – To write labels, lists and captions. Write a series of sentences to explain a simple process. Where's my Teddy? - To write a recount of a simple event. To sequence events in writing. To describe and summarise characters. Use capital letters for the start of a sentence, names and the pronoun 'I'. Phonics – Phase 5 – Grow the code. Alternative graphemes. Spelling – simple spellings using new graphemes taught in phonic lessons, alongside tricky words. The Jolly Christmas Postman – To write a letter to Santa. Use common exception words. Spell words to make a Christmas wish-list. Write a range of sentence types with correct demarcation questions and statements. Year 2 Firework Night – To write effective lines for a List Poem. Collect and apply appropriate adjectives to describe chosen nouns. Where the poppies now grow - Read and analyse the accumulative poem first as a guided reading text. Then identify key nouns within the text and illustrations and add adjectives to transform them into expanded noun phrases. Finally adding verbs to our expanded noun phrases to write and perform a list poem. The Big Book of Bugs and The Amazing Lifecycle of Butterflies (this unit was pushed back in order for us to write about our meeting with US Naval Captain Millie Ingham) To plan and write a double-page explanation text including an informative description, a labelled illustration and an explanation of the life cycle of their own fictional bug. Super Joe Does Not Do Cuddles - to exp
Maths	Year 1 - Addition and Subtraction (within 10)
() + ▲ = 4	Write number sentences; Fact families – addition facts; Number bonds within and to 10: Systematic number bonds within 10
	within and to 10; Systematic number bonds within 10. Addition - add together/add more; Addition problems; Find a part.
▲ + <u></u> = 4	Subtraction - take away/cross out; Take away – How many left?
4 = 💛 + 🛕	Subtraction on a number line. Add or subtract 1 or 2.
4 = 🛦 + 🚫	Year 2 – Addition and Subtraction (within 100)
4 = 📥 + 🕗	Add by making 10, add three 1-digit numbers, add to the next 10, add and subtract across 10, subtract from a 10, subtract a 1-digit number from a 2-digit number, find 10 more and 10 less than a given number, add and



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AUTOIVIN B 2023		
Fact Families	subtract 10s, add 2-digit numbers, solve missing number problems using addition and subtraction.	
3-3	Fridays Year 1	
$\frac{5}{3} + \frac{3}{5} - \frac{6}{5}$	Length and Height – comparing length and heights, measuring lengths	
<u>0</u> - <u>5</u> - <u>9</u>	using objects and centimetres. Mass and Volume – we will finish the half term with an introduction to mass	
<u>8 - 3 - 5</u>	and volume. This will include comparing what is heavier and lighter and measuring mass. Year 2	
	Shape - sorting 2D shapes, identifying properties of 3D shapes, making patterns with 2D and 3D shapes.	
Science	Science – Our project this half term is called Habitats. We will learn what a	
	habitat is and what a habitat needs to provide. In turn, we will explore local habitats to identify and name living things, and we will begin to understand how they depend on one another for food and shelter.	
RE	In Religious Education, both Year 1 and 2 will be considering the question,	
	'Why is learning to do good deeds so important for Jewish people?' We will	
A ca	consider what a good deed is and the impact of these good deeds on others. Through exploring the Jewish story of Ruth, we will identify the	
X 2	varying good deeds and make links to other religions – in particular,	
	Christianity.	
History	This half term, our History project is all about Celebrations and	
	Commemorations. We will think about Remembrance Day and why we wear poppies in November.	
	Monet Class will also reflect on their prior learning about Bonfire Night and	
	learn the story of the plot and what went wrong. We will also investigate the life of Guy Fawkes and the role he played within society.	
	The life of Goy rowkes and the fole he played within society.	
Art and Design	Our focus for design this half term is mechanisms . The children will explore	
	and create different mechanisms including sliders and levers and learn about how each moves. Then with their new knowledge, the children will	
	create a greeting card with a moving part using their mechanism of	
	choice.	
Music	The children will continue to develop their understanding of notation and pitch using the ocarina and songs using the solfege scale. We will review	
KTN.	beat and rhythm, spend time learning about the composer Vivaldi and	
945×	find beats and rhythms in his compositions.	
PSHE	Emotions – This half term children will develop their understanding of their own emotions and those of others. They will identify a range of emotions,	
0890	develop language to describe them, and consider what prompts different	
88999	feelings in themselves and others. They will explore how those emotions	
00000	affect how we think, feel and behave, including impulsive and considered behaviours. In order to enable them to develop positive self-esteem, they	
00 m 00 m	will identify what is special about themselves, including their skills as well as	
U U U U	their character.	
PE	PE – Indoor PE will continue with our Dance unit ' Moving Words' . The children will create, perform and share short dances based on action	
	words.	



CURRICULUM MAP MONET AUTUMN B 2023



Clap Lough Dance Break Sit	Games will focus on fundamental movement skills; with the children engaging in team games and simple competitive physical activities to develop control and co-ordination in large and small movements. Focus will transfer to sending and receiving from throwing and catching to kicking and trapping and striking with a bat.	
Please	All - Indoor PE kit on a Monday and outdoor PE kit for a Wednesday.	
remember	All - Water bottles will be sent home on a Friday and need to be returned	
lemember	to school on a Monday.	
	All – the children will have a Mathletics task to complete each week. Their	
	log in details can be found in their reading diaries. It is really important that	
	all children access this hoe learning as t will consolidate their learning in	
	school.	
	All – a spare change of clothes and outdoor shoes (such as wellies) should be kept in school in case of wet weather.	
	Year 1 – Please practise writing our simple spelling list containing new	
	graphemes and tricky words. The list will come home on a Thursday and children will have a quiz the following Thursday.	
	Year 1 – Please access your child's Big Cat Collins e-book on line. Pupils will	
	have practised this book 3 times on Monday, Tuesday and Wednesday.	
	Afterwards, it will be released and ready for your child to read at home.	
	Please read this book over several days. We welcome comments to be	
	written in your child's reading diary to let us know how they are reading	
	independently.	
	Year 1 - Please bring your sharing books to school in a book bag (as these	
	fit into the children's drawers – no rucksacks please). Sharing books will be changed at the beginning of each morning.	
	Year 1 – the children will access TT Rockstars in the Spring when they have	
	covered a unit on multiplication.	