

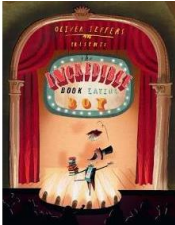






CURRICULUM MAP

KANDINSKY

AUTUMN A 2025



English	<p>We will be using the book, 'The Incredible Book Eating Boy' by Oliver Jeffers to write a guided story and will then plan and write a version of the story independently.</p> <p>We will:</p> <ul style="list-style-type: none"> • Include relative clauses and use conjunctions to extend our sentences. • Use similes, onomatopoeia and alliteration. • Include dialogue. • Use paragraphs to organise our writing. <p>We will also explore vocabulary and poem structure, to write cinquains. We will</p> <ul style="list-style-type: none"> • Organise our poem using a structure of syllables • Use precise and ambitious vocabulary 
Maths	<p>Year 3</p> <p>Number: Place Value</p> <ul style="list-style-type: none"> • Represent numbers up to one thousand using a range of concrete, pictorial and abstract methods. • Partition, round, compare and order numbers up to one thousand. • Find 1, 10, and 100 more and less than a given number. <p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> • Use efficient strategies to add and subtract multiples of 10 and 100. • Use efficient strategies to add and subtract 3 digit numbers. This will include exchanging. <p>Year 4</p> <p>Number: Place Value</p> <ul style="list-style-type: none"> • Represent numbers up to ten thousand using a range of concrete, pictorial and abstract methods. • Partition, round, compare and order numbers up to ten thousand. • Find 1, 10, 100, and 1000 more and less than a given number. <p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> • Use efficient strategies to add and subtract multiples of 10, 100 and 1000. • Use efficient strategies to add and subtract 4 digit numbers. This will include exchanging.
Science 	<p style="text-align: center;">Electrical circuits and conductors</p> <p>We will :</p> <ul style="list-style-type: none"> • Learn about electrical appliances and safety. • Construct series circuits and devise investigations to identify electrical conductors and insulators. • Identify common features of conductors.
RE 	<p style="text-align: center;">Why do Muslims call Muhammad the 'Seal of the Prophets'?</p> <p>We will be learning about Islam. We will explore Muhammad's role as the final prophet in Muslim narrative, ideas about prophethood in a mosque, and different ideas of respect and love for the Prophet as shown in Muslim living.</p>
Art 	<p>We will explore how artists create sequenced drawings to share and tell stories. We will create concertinas and comic strips to retell a story. Our focus artists will be Laura Carlin and Shaun Tan.</p>
History 	<p style="text-align: center;">Invasion</p> <p>We will learn about life in Britain after the Roman withdrawal. We will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.</p> <p>We will:</p> <ul style="list-style-type: none"> • Discover reasons why Anglo Saxons and Vikings invaded and settled in Britain and explain the impact of the invasions.




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	<ul style="list-style-type: none">• Understand the chronology of the invasions.• Study artefacts to see what life was like in Anglo-Saxon Britain.• Recognise similarities and differences between Vikings and Anglo-Saxons.• Identify the most important achievements of Alfred the Great and King Athelstan.
Music 	This half term we will be learning about the instruments of the orchestra, using Benjamin Britten's Young Person's Guide to the Orchestra as musical inspiration. We will learn about the different instrument families and listen to performances to understand their individual pitch and timbre. We will also make some of our own instruments!
PSHE	Myself & My Relationships Beginning and Belonging We will explore what it feels like to be in new situations, how to cope and how to welcome others who are new. We will look at our emotions in different situations and discuss coping strategies when sad or frightened. We will look at how our behaviour is perceived by others and how to make positive changes when situations seem difficult.
PE	On Wednesdays , Kandinsky will be creating and performing a narrative dance about the Anglo-Saxon invasion. We will be exploring static shapes and transitions, created both individually and collaboratively. Netball – On Thursdays , we will experience small-sided and modified competitive net, striking/fielding and invasion games; use simple tactics and apply rules. We will develop these skills into making up small-sided games; playing games in pairs/small groups.
Computing	Year 3 will develop their understanding of digital devices and compare digital and non-digital devices. They will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, they will discover the benefits of connecting devices in a network. Year 4 will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.
French	We will complete a unit of learning called, J'apprends le français (I am learning French) We will learn to say colours and the numbers 1-10 as well as matching these to their written form. We will also ask, listen to and understand questions such as, 'What is your name?' and 'How are you?' through role play.
Please remember	Reading diaries and reading books should be in school daily. PE Kits should be worn on Wednesday (indoor) and Thursday (outdoor) . Practise TT Rockstars at least 3 times a week, as developing our knowledge of times tables helps to facilitate all maths learning. For Year 4 in particular, regular practise of mock Multiplication Checks will help the children to develop the speed and dexterity required taking the test in the Summer Term. The website www.timestables.co.uk is a useful resource.