



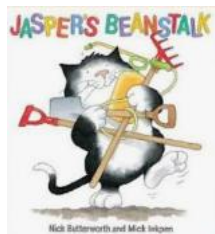
CURRICULUM MAP

MONET

AUTUMN A 2026



English



On Sudden Hill - Familiar narrative

Yr1 – To write simple sentences; sequenced to form a short narrative. To use finger spaces, capital letters and full stops. To add in simple adjectives to describe objects, characters, and their feelings.

Yr 2 – To write grammatically correct sentences demarcated with finger spaces, capital letters and full stops. To apply action verbs to sequenced sentences to form a short narrative. To use relevant adjectives.

Here we are - Persuasion

Yr 1 – To write descriptive sentences with finger spaces, capital letters and full stops. To compose simple questions. To write sentences using comparatives, description and convincing language.

Yr 2 - To write list sentences and longer sentences using conjunctions 'and, or, but, because or commas.' To formulate and record questions with punctuation. To write an information leaflet using language of persuasion.

Jasper's Beanstalk – Narrative/Instructions

Yr 1 – To understand what we mean by 'sentence.' To write simple sentences using patterned language, words and phrases taken from a familiar story. To write labels, lists and captions. To use 'bossy verbs' for instructions. To write simple sequenced instructions.

Yr 2 - To write coherent narratives using well-structured sentences. To recount and record sequenced events from a familiar story using predictable phrases. To plan, write and publish a set of instructions using imperative verbs.

Phonics Year 1

Year 1 Autumn 1

	Phase 3/4 review + 4 Phase 5 GPCs	Review tricky words
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today
Week 2	air er /z/ s –es words with two or more digraphs e.g. queen thicker	
Week 3	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	
Week 4	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	
Week 5	review longer words	

Phonics and Spelling Year 2

	Coverage	Tricky words
Week 1	/ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou	people eye whole
Week 2	/oor/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow	through improve move prove shoe two who beautiful their parents
Week 3	/or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si	thought sure
Week 4	/i/ i g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /oi/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re	once again any many friend busy pretty because laugh**
Week 5	ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/	friend



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Maths	Year 1 – Place Value (within 10) Sort objects. Count and represent objects. Count objects from a larger group. Recognise numbers as words. Count on and back from a number. Identify 1 more or 1 less. Compare groups and numbers; less than greater than and equal to. Order objects and numbers. Use a number line. Year 1 - Addition and Subtraction (within 10) Introduce parts and wholes. Part-whole model. Write number sentences. Fact families – addition facts. Number bonds within 10. Systematic number bonds within 10. Number bonds to 10. Year 2 – Place Value (within 100) Recognise and write numbers to 100 as numerals and words. Recognise tens and ones. Use a place value chart. Partition numbers to 100. Write numbers to 100 in expanded form. Find 10s and 1s on the number line to 100. Count in 2s, 3s, 5s and 10s.
Science	Science –This term will explore 'Everyday Materials'. This project will teach the children that objects are made from different materials. They will explore and identify a range of everyday materials and their sources. We will investigate the properties of materials and begin to recognise that a material's properties define its use
RE	In Religious Education, both Year 1 and 2 will be considering the overarching question "What do Christians believe God is like?". This will link closely to our PSHE units and we will explore the topic through exploration of the Christian faith including drama, discussion and creative projects.
Geography	Our learning is Let's explore the world! We will be exploring the world through the use of maps, atlases and cardinal compass directions. We will learn all about the characteristics of the four countries of the UK, whilst also finding out why there are hot and cold places in the world. We will collect simple data and carry out fieldwork.
Shade and Shelter	Our new D&T project is Shade and Shelter. This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.
Music	This term, the children will explore the exciting world of British folk music through singing, movement, rhythm and percussion. We will learn songs including <i>Skye Boat Song</i>, <i>Rattlin' Bog</i>, <i>Oats and Beans</i> and <i>Barley</i> and <i>A Sailor Went to Sea</i>. The children will also be introduced to graphic notation, learning how pictures, symbols and shapes can be used to represent sounds and rhythms. They will have opportunities to create and perform their own musical ideas using chime bars, drums, clapping and body percussion
PSHE	Beginning and Belonging: As we begin our Beginning and Belonging topic, we will be helping the children to feel happy, safe and confident as part of our school community. We will be talking about: How we can help make our classroom a safe, happy and welcoming place. Getting to know our classmates and making new friends. How we might feel when trying something new and what can help us feel more confident. Ways we can make others feel welcome, included and valued. Who we can turn to for help and support, both at home and at school.



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	Through stories, discussions and practical activities, the children will have opportunities to develop their confidence, independence, friendships and sense of belonging. We hope this will help every child feel that they are an important and valued member of our school community. Anti Bullying to those of others, taking turns and showing respect for each other.
PE 	PE – Indoor PE will be the Dance unit Moving Words. The children will create and perform movements and phrases based on action words. Games will focus on fundamental movement skills; the children will practise skills in isolation and then take part in simple competitive physical activities. The multi-skills activities allow children to develop control and co-ordination in both large and small movements.
Please remember	Year 1 - You may want to leave a set of spare clothing in school for your child. Please can we request that this comes in to school in named plastic bags with each piece of clothing named individually, in order that we can return all items. A raincoat would also be useful. All - Please bring your sharing books to school in a book bag (as these fit into the children's drawers – no rucksacks please.) Sharing books will be changed at the beginning of each morning. All– Please access your child's Big Cat Collins e-book on line. Pupils will have practised this book Monday-Wednesday. Your text will be released on a Thursday and ready for your child to read at home towards the end of the week/weekend. Please ensure you make time for your child to read the book three times. We really appreciate if you add parental comments to your child's reading diary to let us know how they are reading at home. Year 2 – the children's TT Rockstars login information will be stuck inside the front cover of their reading diaries. All – the children will have a Mathletics task to complete each week. Their log in details will be stuck in to their reading diaries. All - Indoor PE kit on a Friday and outdoor PE kit for a Thursday. All - Water bottles will be sent home on a Friday and need to be returned to school on a Monday. Bottles to be filled with water only please.