

**English:**

**Narrative - The Incredible Book Eating Boy by Oliver Jeffers**

We will be exploring the features of a humorous story and writing our own. We will:

- \* Use alliteration, onomatopoeia and similes.
- \* Explore the use of relative clauses.
- \* Use ambitious vocabulary.
- \* Use varied conjunctions.
- \* Identify and use the features of dialogue, including inverted commas for directed speech.

**Poetry - The River by Valerie Bloom**

We will:

- \* Explore the language choices, rhyme and rhythm in the poem.
- \* Develop metaphors about a river.
- \* Write a poem about a river.

**RE:**

**Why do Muslims call Muhammad the 'Seal of the Prophets'?**

We will be learning about Islam. We will explore Muhammad's role as the final prophet in Muslim narrative, ideas about prophethood in a mosque, and different ideas of respect and love for the Prophet as shown in Muslim living.

**Science:**

We will be learning about rocks and soils. We will be developing our scientific skills by noticing patterns; identifying, classifying and sorting and making comparisons.

We will devise and carry out fair tests and make observations.

**French:** We will learn simple greetings, ask and answer questions about our names and count from 1 - 5, followed by 5 - 10.

**PE:** On Tuesdays, Kandinsky will be developing their football and hockey skills with our specialist sport coach.



**Kandinsky Class (Y3/4)**  
**Autumn A 2021-2022**

**History and Geography:**

**We will study Ancient Egypt.** Our learning will focus on who Howard Carter was and what he discovered; how the ancient Egyptians lived including their beliefs and how they wrote.

**We will study 'Rivers'.** Our learning will focus on the River Indus and Britain's longest river: the River Severn. We will learn in detail about the features of rivers.

**Computing:** Year 3 will be identifying inputs and outputs in digital devices and learn how computers can be connected to a network. Year 4 will learn how the internet works and how it can be used to share information.

**PSHE:** We will identify the emotions of new beginnings and identify who can support us with these feelings.

**Maths:**

**Year 3**

**Number: Place Value**

- \* Representing numbers up to one thousand using a range of concrete, pictorial and abstract methods.
- \* Partition, round, compare and order numbers up to one thousand.
- \* Find 1, 10, 100 more and less than a given number.

**Number: Addition and Subtraction**

- \* Use efficient strategies to add and subtract multiples of 10 and 100.
- \* Use efficient strategies to add and subtract 3 digit numbers. This will include exchanging.
- \* Develop problem solving and reasoning skills

**Year 4**

**Number: Place Value**

- \* Representing numbers up to ten thousand using a range of concrete, pictorial and abstract methods.
- \* Partition, round, compare and order numbers up to ten thousand.
- \* Find 1, 10, 100, 1000 more and less than a given number.

**Number: Addition and Subtraction**

- \* Use efficient strategies to add and subtract multiples of 10, 100 and 1000.
- \* Use efficient strategies to add and subtract 4 digit numbers. This will include exchanging.
- \* Develop problem solving and reasoning skills

**Art:/Design and Technology**

**Art -** We will explore **pattern** and learn about **optical art**. We will study the work of Bridget Riley to produce our own piece of optical ancient Egyptian inspired artwork!

**DT - Who can build the strongest bridge?** We will look at how bridges are designed to withstand the force of weight and design our own from limited materials to see which is the strongest of all!