English:

<u>Year 6</u> Narrative - Harror - A Monster Calls <u>Year 5</u> Persuasive Writing - Holiday Brochure

- *We will all be developing our skills for writing by firstly imitating a variety of sentence structures.
- *Our sentence structures will allow us to rehearse the skills of applying high quality word choices combined with the appropriate grammatical structure.
- *We will cohesively stack our sentences.
- *Independently, we will be challenged to write our own Narrative (Year 6) or Brochure (Year 5) applying the skills learnt.

Science:

Animals including humans

- *Identify and name the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood
- *Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- *Describe the ways in which nutrients & water are transported within animals, including humans.
- *Know about the human lifecycle, including reproduction and know and understand the appropriate use of the scientific names for the external and internal sexual parts of the body and be able to explain basic functions
- *Understand the main changes that happen at puberty and know some ways to manage them

Picasso Class - Year 5/6

Summer B - 2021



RE:

Our Big Question

Creation or Science: Conflicting or Complimentary?

We will revisit the story of Creation from Genesis I in order to explore and discuss what it might mean for Christians and the different ways they may interpret it. We will examine why many Christians find science and faith go together. We will weigh up how far the Genesis I Creation narrative is in conflict, or is complimentary, with a scientific account.

French:

We will continue to learn about the culture of French-speaking countries, phonics, numbers, family and how to describe ourselves.

<u>PE:</u> Wednesday - Multi-skills with the sports coach. Thursday - Swimming.

Maths - Year 6

Algebraic Thinking - Year 7

- *Exploring sequences in detail, using both diagrams and lists of numbers.
- *Developing a deep understanding of the basic algebraic forms.
- *Function machines, bar models and letter notations.
- *Produce graphs of linear function of one variable.
- *Forming and solving one-step linear equations.

Year 5 - Geometry

- *Properties of shape
- *Identifying, comparing and ordering angles.
- *Measuring, drawing and calculating angles with a protractor.
- *Identifying different triangles, quadrilaterals. and polygons.
- *Reasoning about 3D shape.

PSHE: Our changing emotions (RSE)

- *Describe some emotions associated with the onset of puberty and have strategies to deal with these positively; understanding that the way they behave can affect others.
- *Understand that puberty affects people in different ways, physically and emotionally.

Computing:

Year 6 - Film making using the green screen.

Year 5 - Creating a padcast with a programme called Audacity.