
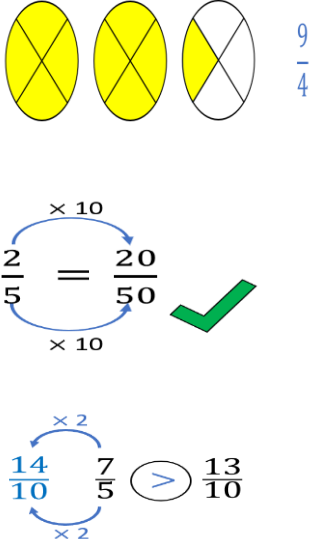




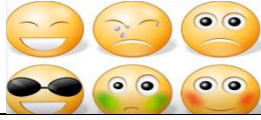


AUTUMN B – 2024/2025

<p style="text-align: center;">English</p> 	<ul style="list-style-type: none"> • Take one book – 'The Invisible' by Tom Percival. • Our main writing stimulus this half term, will come from two short animated mystery films called 'Road's End' and 'Alma'. • We will continue to develop our skills for writing by gathering high quality word choices and combining them with the appropriate grammatical structures required for mystery writing. • We will be focussed on writing a detailed character/setting description and also a piece based on retelling the story from the viewpoint of one of the main characters. • Additionally, we will be producing theatre reviews after our trip to Kimbolton School, in December, to watch a production of 'The Lion, the Witch and the Wardrobe'.
<p style="text-align: center;">Maths</p> 	<p>Year 6 - Fractions:</p> <ul style="list-style-type: none"> • Use common factors to simplify fractions. • Compare and order fractions. • Generate and order linear number sequences (with fractions). • Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. • Multiply and divide proper fractions. • Recall and use equivalences between simple fractions, decimals and percentages. <p>Year 5 – Multiplication, Division and Fractions:</p> <ul style="list-style-type: none"> • Apply our place value knowledge to multiplying and dividing by 10, 100 and 1000. • Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context. • Recognise equivalent fractions. • Convert, compare and order fractions greater than 1. • Add and subtract 2 mixed number fractions.
<p style="text-align: center;">Science</p> 	<p>Forces and Mechanisms</p> <ul style="list-style-type: none"> • Revisit prior learning about forces, identifying what a force is and discussing the two types, including contact and non-contact forces. • We will learn that gravity is a force of attraction and follow instructions to observe gravity in action. • We will learn the meanings of the terms 'mass' and 'weight' and their units of measurement, following instructions to record the mass and weight of various everyday objects using a piece of equipment called a force meter. • We will learn about the frictional forces called air and water resistance in detail and conduct investigations to observe these frictional forces in action. • We will learn about mechanisms, including gears, pulleys and levers.

<p style="text-align: center;">RE</p>	<p>Our Big Question this half-term is ‘How does Tawhid bring a sense of belonging to the Muslim Community?’</p>
<p style="text-align: center;">Geography</p> 	<p>Investigating our World</p> <ul style="list-style-type: none"> • This essential skills and knowledge project will teach Picasso about locating map features using a range of methods. • We will learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. • We will learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. • Picasso will carry out an enquiry to identify local settlement types.
<p style="text-align: center;">Computing</p>	<p>Digital Literacy and Online Safety</p> <ul style="list-style-type: none"> • Self-image and identity • Online Bullying - how to get help for someone that is being bullied online and assess when I need to do or say something or tell someone • Health wellbeing and Lifestyle • Privacy and Security
<p style="text-align: center;">PE</p> 	<p>Tag Rugby – Thursday</p> <ul style="list-style-type: none"> • Tag rugby is a non-contact version of rugby, in which each player wears a special belt that has two tags attached to it. Instead of being tackled, a player carrying the ball can be 'tagged' by having a tag removed from their belt by a member of the opposition. • We will learn a variety of skills from dodging, passing, tagging, spacing and receiving through to teamwork, communicating, scoring and tactics. The aim is to play a game according to Tag Rugby rules, in a Year 5/6 competition of 5v5. <p>Dance – Friday</p> <ul style="list-style-type: none"> • Our dance lessons will again be taught by a specialist dance teacher this half term and our focus will be on creating and performing a dance composition.
<p style="text-align: center;">Design and Technology</p>	<p>Pneumatic systems</p> <ul style="list-style-type: none"> • We will experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function.
<p style="text-align: center;">Music</p> 	<p>Musical Notation and Young Voices</p> <ul style="list-style-type: none"> • In Music, we will be learning how to sing songs from various cultures and exploring songwriters and performers. We will also be learning how to use and understand the music staff (the “staff” is a set of five lines and four spaces) and other musical notations. • We will begin to learn the songs in preparation for our visit to Young Voices at the O2 in 2025 - the largest children's choir concert in the world!
<p style="text-align: center;">PSHE</p>	<p>Brain Buddies - Led by Cambridgeshire Community Services - NHS Trust</p>



French

We will continue the 10-week course led by 2 Emotional Health and Wellbeing practitioners, which aims to develop our understanding of what **Emotional Regulation** is.

Our French lessons will continue to be taught by Mrs Crossan who is a native French speaker. Our learning focus will be '**La date**'. During this unit we will learn to say months of the year, ask someone when their birthday is and respond to this question too. Later in the half term, we will learn about French traditions at Christmas.



- Thursday and Friday– Reminder for all children to come to school in full PE kit – please see our uniform policy for details of outdoor and indoor kit requirements. **Picasso will all need outdoor PE trainers for Tag Rugby on Thursday and a pair of indoor shoes for the rest of the school day.** Please remember no jewellery (earrings should be removed or covered) and long hair must be tied back. Thank you.

- TT Rockstars is also a great resource provided by school and just 10 minutes each day will really improve vital skills in times tables including the inverse division facts.

- Picasso have been given a Password Passport which contains the passwords that they need.

- As the weather gets wetter, please send in a pair of outdoor shoes (in a named plastic bag) that can be worn on the field and get wet (wellies or old trainers are good). Additionally, please can **all children** have a **coat (named)** in school **every day**.

Many thanks.