



Abbots Ripton CofE Primary Sports Premium Plan 2022-2023

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,333.25 (£16,868 plus £1465.25 carry forward from 21/22)		Date updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23.3%
Intent	Implementation	Expected Impact	Sustainability/next steps		
<p>1a Consolidation of daily physical activity in addition to PE.</p> <p>To engage a greater number of children in planned physical activity every day – to include before and after school and/or during break/lunch times.</p> <p>To maintain systems and staffing to offer the daily mile to the whole school community.</p> <p>To offer football for both key stages.</p>	<p>Share with parents the benefit of daily exercise. New track to then be available for families to run or walk their daily mile before the school day starts. Member of staff to be on duty before the school day to unlock and supervise this.</p> <p>Full range of trimtrail and outdoor opportunities are maintained (with necessary repairs) for maximum use.</p> <p>New football posts purchased to enable large and small football posts/pitches for both key stages to play football at lunchtimes.</p>	<p>Funds allocated: £2,000</p> <p>Children continue to have access to climbing, hanging and swinging activities to increase core strength and balance.</p> <p>Children and families regularly engage in the Daily Mile.</p> <p>Pupils do not need to wait to play football on a rotational basis. Older and younger players can participate safely at the same time.</p>	Build maintenance into plan as equipment starts to age.		

<p>1b Wider physical development To continue to support increased physical development in the early years through use of the natural environment Wild Wood activities.</p>	<p>Creation of a designated digging area for use at lunchtimes; requiring clearing of field area, sleepers and a range of digging equipment. Development of designated digging area and gardening activities for physical and mental well-being. Maintaining curriculum visits to the Wild Wood for Early Years and KS1. TA's assigned as extra supervision to support regular visits to the Wild Wood. Lunchtime Gardening Club one a day a week for the whole school.</p>	<p>Funds allocated: £1350</p>	<p>Children observed developing skills of co-ordination and strength increasing over time – observations made against Early Years Physical Development criteria. Children observed being purposefully physically active for example digging and choosing physical activity, including pupils who are reluctant to participate in sporting activities Early Years data - 100% meet the early learning goal for physical development.</p>	
<p>1c Further define activity zones To maximise the outdoor space at lunchtimes for pupils to be physically active in a range of areas.</p>	<p>PE lead to seek pupil voice on the physical activities they like and those that they would like to try. Consider areas that the pupils do not use and look at repurposing their use. E.g. access for older children to use the track at lunchtimes with junior scooters. Digging area for younger pupils. Racket sport area. Playground skipping club etc.</p>	<p>Funds allocated: £1000</p>	<p>Children physically active for longer periods and experiencing a range of equipment and skills. Children are improving and honing techniques that requires core strength and gross co-ordination from four main limbs. They are also developing greater stamina.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>36.6%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>Sustainability/next steps</p>
<p>2a Extension and development of Fizzy programme To support a greater number of children with physical and co-ordination needs across the school to access Fizzy. This will require more staffing and will now include children from the early years. There will be regular access to a</p>	<p>Expansion of the programme requires SENDCo/Teacher and 2 TAs to extend the programme which will run before school. Support/training given by the PE lead/SENDCo. More children will be invited to attend the club throughout the year.</p>	<p>Funds allocated: £3425</p>	<p>Increase in the number of participants benefitting from the programme. More sessions offered throughout the day as necessary. Improvement noted in physical ability (co-ordination, balance and dexterity) of children with specific physical needs, as well as, engagement in physical activity, improving</p>	

programme of activities from Occupational Therapists.	Resources purchased to enable more pupils to participate. Release time for the SENDCo to review impact and feedback to parents.		concentration and focus levels for children with a sensory or behavioural challenge.	
2b Quality Physical Education lessons PE lessons continue to be delivered in small groups (year groups rather than whole classes).	Continue the change to timetables to allow for PE to take place across whole afternoon per class rather than 1 hour. This will allow the class to be split into smaller groups. Add an additional afternoon of teaching cover to allow EYFS access to PE lessons. TA cover will also be needed for these lessons due to the particular needs of the cohort.	Funds allocated: £3,420	Increased participation during PE lessons and a greater focus on the children's skills development. Teachers will maximise the pace and delivery of the PE curriculum during the sessions.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12.9%
Intent	Implementation		Impact	Sustainability/next steps
3a Developing high quality teaching of PE by improving the skills and confidence of teachers to deliver Dance and Gymnastics. Gymnastics and Dance identified as weakest areas of coverage within the curriculum. Furthermore, Gymnastics is the area that most teaching staff felt least confident in teaching. Therefore it is important to develop their skills and confidence.	Teachers upskilled to teach indoor elements of PE curriculum not delivered by coached e.g. dance and gymnastics. Training sessions to include delivery of gymnastics and core conditioning phrases, PE safety and risk assessments, quality differentiation and assessment. PE lead to plan and deliver training sessions in gymnastics . New equipment for gymnastics purchased.	Funds allocated: £1300	Increased skills and confidence in teaching gymnastics and the quality of gymnastics teaching is improved along with pupil progression of skills and understanding. PE lead to then observe teaching and give feedback. Survey staff following training and following teaching to review for impact. Utilisation of all gym equipment maximised and new equipment ordered for specific use. E.g.s Wedge for learning backwards/forwards rolls. Box/horse and high apparatus deployed in lessons.	

<p>3b Extending swimming tuition High quality swimming instruction with ASA qualified swimming teachers as well as school staff and extending time in the pool.</p>	<p>Hire 2 ASA qualified swimming instructors, allowing smaller group tuition. School staff to shadow the swimming instructors to improve their own skills. Target support with 1 ASA swimming teacher focussed on the non-swimmer group whilst still ensuring small group tuition and intensive instruction for all abilities.</p>	<p>Funds allocated: £312</p>	<p>Assessment of swimming skills against NC objectives will show that 100% of children have met expectations for KS2 swimming. Increased confidence of teachers as well as their knowledge.</p>	
<p>3c Continued professional development for the PE lead PE lead to be up to date with PE developments locally and nationally by accessing high quality CPD.</p>	<p>PE lead to be released to attend the termly briefings and feedback to HT through the CPD form. PE lead to be released to attend the annual PE conference and again feedback to HT. Update staff with any updates as necessary.</p>	<p>Funds allocated: £800</p>	<p>PE lead will be knowledgeable and up to date. Increased confidence when supporting school staff.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 18.7%</p>
Intent	Implementation		Impact	Sustainability/next steps
<p>4a Out of School Hours Learning Review of after school club sports providers to ensure high quality opportunities in a range of sports. High quality coaching in a wider range of activities.</p>	<p>Release time for PE lead to research, secure and induct new specialist coaches. A wide range of extracurricular provision offered to children across the school. Places offered at significantly reduced cost to parents to enable a greater number of children to attend. PE lead to monitor the impact of this.</p>	<p>Funds allocated: £2500</p>	<p>Increase in children taking part in out of school hours learning. Children will experience a wide range of sports activities across 5 Sports Clubs and Rise and Shine Breakfast Club.</p>	
<p>4b Equipment for sports clubs Develop a wider range of equipment for physical activity during Out of School Hours Clubs and smaller groups.</p>	<p>Purchase of badminton posts, nets, rackets and shuttles. Tri-golf set. Ball pump to maintain a wide range of inflatable equipment: space hoppers, yoga balls and all balls.</p>	<p>Funds allocated: £1000</p>	<p>Children are using high quality equipment when accessing a wider range of sports. Hours.</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			8.6%
Intent	Implementation	Impact	Sustainability/next steps
5a External Competition and festivals All children (with the exception of Reception) to have an opportunity to train and represent the school at football at a professional football club (St Ives Football Festival)	PE lead to register us for the football festivals and monitor the impact of these. Minibuses booked for each festival – no charge to parents.	Funds allocated: £1600	Children from Years 1 to 6 will be able talk about their experience at a professional Football Club as well as an opportunity to represent the school in a mini football tournament against other local schools. This will lead to the development of sportsmanship skills and a sense of team work and community.

	Funding
Total funds allocated	£18,707
Actual spend	£
Underspend	£
Carry forward into next academic year	£

Signed off by	
Headteacher:	Claire Matthews
Date:	9/9/22
Subject Leader:	Charlotte MacLeod
Date:	9/9/22
Governor:	Robin Price
Date:	9/9/22