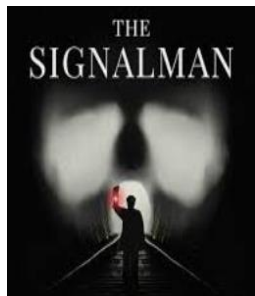
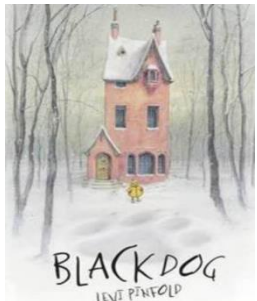
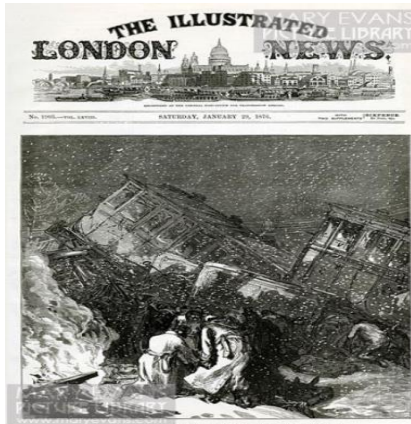


SPRING A – 2025

English



- Picasso class will be using their history learning as a stimulus for writing a **newspaper report** based on the Abbots Ripton Rail Disaster in 1876.

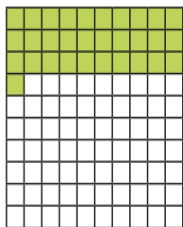
Newspaper Writing Skills

- Identification and rehearsal of structural/language features required.
- Focus on hooking in the reader to the article, using reported and direct speech and maintaining a 'journalistic voice' throughout.
- Planning, drafting, writing and editing a newspaper report in response to The Abbots Ripton Rail Disaster.

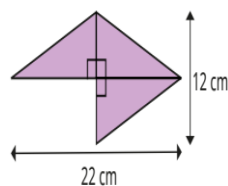
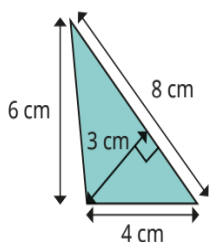
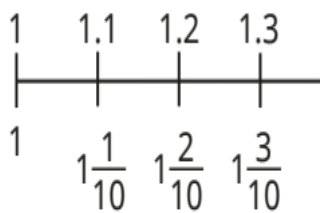
Descriptive Writing Skills – The Signalman/Black Dog

- Identification and rehearsal of structural/language features required.
- Developing skills of building up atmosphere through figurative language.
- Planning, drafting, writing and editing a detailed, descriptive piece.

Maths



$$\frac{31}{100} = 31\%$$



Year 5

Percentages

- Understand percentages and solve 'percentage of an amount' problems.

Decimals

- Add and subtract decimals across 1
- Add and subtract decimals with the same number of decimal places
- Add and subtract decimals with different numbers of decimal places
- Decimal sequences
- Multiply/Divide by 10, 100 and 1,000



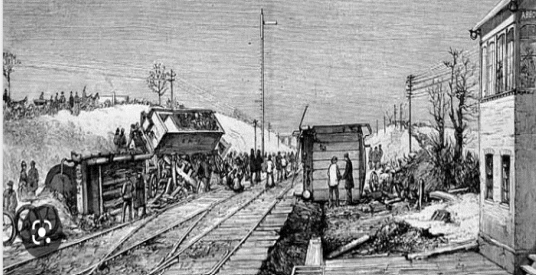
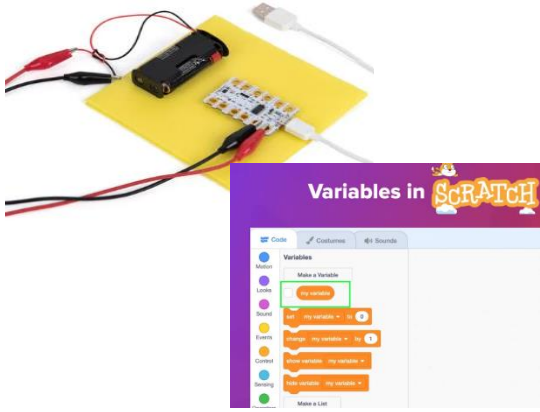
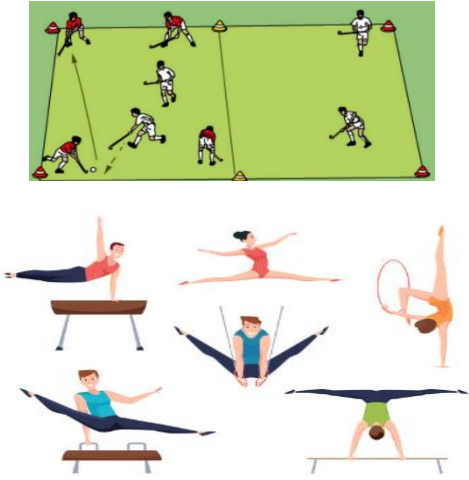
Year 6





Area, Perimeter and Volume

- Area of a triangle - right-angled triangle
- Area of a parallelogram
- Volume of a cuboid

Properties of Shape

- Measure, classify and calculate angles
- Angles in triangles
- Angles in quadrilaterals and polygons
- Circles
- Nets of 3D shapes

<p style="text-align: center;">Science</p> 	<p>Living Things – Life Cycles</p> <ul style="list-style-type: none"> • We will revisit scientific learning about food chains and extend their understanding of food webs. • We will compare typical life cycles of mammals, birds, amphibians and insects and record their similarities and differences.
<p style="text-align: center;">RE</p> 	<p>Humanism</p> <p>Our Big Question this half-term is ‘Why do humanists say happiness is the goal of life?’</p> <ul style="list-style-type: none"> • We will learn that Humanism is a non-religious worldview. • We will learn about some things Humanists believe such as every human has only one life to live and so people should try to make life happy and fulfilling for themselves and for everyone else.
<p>History</p> 	<ul style="list-style-type: none"> • Picasso class will be carrying out a local history investigation on The Abbots Ripton Rail Disaster – 21st January 1876. • Part of our study will include learning about the development of the railways in Victorian times. • Through the use of a variety of different sources, we will be able to make our own reasoned conclusions about the causes, lessons learnt from this local disaster and national implications.
<p style="text-align: center;">Computing</p> 	<p>Year 5 - Coding - Crumbles</p> <ul style="list-style-type: none"> • Year 5 will explore the concept of selection in programming. • They will learn about a micro- controller (Crumble controller) and how to connect and program it to control components including output devices such as LEDs and motors. <p>Year 6 - Coding using Scratch game - Variables</p> <ul style="list-style-type: none"> • Year 6 will learn about what variables are and relate them to real-world examples of values that can be set and changes. • They will then use Scratch to use variables to create a simulation of a scoreboard.
<p style="text-align: center;">PE</p> 	<p>Hockey – Thursday</p> <ul style="list-style-type: none"> • We will learn a variety of skills and techniques from controlling, dribbling, passing, shooting, attacking and defending. Additionally, we will focus on teamwork, communication and the rules of hockey. <p>Gymnastics – Friday</p> <ul style="list-style-type: none"> • Our Gymnastic lessons will be taught by a specialist Gym teacher this half term and our focus will be Body Symmetry. Picasso will explore linking symmetrical and asymmetrical actions into short movement phrases and sequences on the floor and apparatus. This will develop flexibility, strength, technique, control and balance.

<p style="text-align: center;">Art</p> 	<p>Exploring Identity</p> <ul style="list-style-type: none"> • The aim of this project is to enable Picasso to explore how artists embrace aspects of their experience of life – using their background, culture, race, gender and interests to inform and shape their artwork. • They will learn how artists use layers and juxtaposition to create artwork and make their own layered portrait.
<p style="text-align: center;">Music</p> 	<p>Young Voices</p> <ul style="list-style-type: none"> • We will continue to learn the songs in preparation for our visit to Young Voices at the O2 on 3rd February - the largest children's choir concert in the world!
<p style="text-align: center;">PSHE</p> 	<p>Working Together</p> <ul style="list-style-type: none"> • Be able to identify their own strengths and skills, those of others and know how these can complement each other. • Be able to talk about skills they would like to develop and hopes for the future. • Understand that the ability to learn is a valuable skill. • Know some skills which might be useful in a range of jobs. • Communicate effectively, using listening, negotiation, debating & chairing skills. • Recognise influences on their decision making, including the media • Know how to persevere. • Use evaluation and feedback to inform future work.
<p style="text-align: center;">French</p>	<p>Our French lessons will continue to be taught by Mrs Crossan who is a native French speaker. Our learning focus will be As-tu un animal? (Do you have a pet?)</p>
	<ul style="list-style-type: none"> • Thursday and Friday– Reminder for all children to come to school in full PE kit – please see our uniform policy for details of outdoor and indoor kit requirements. Please note that Picasso will all need outdoor PE trainers for on Thursday to change in to as they will not be able to wear their indoor shoes outside for PE. Please remember no jewellery (earrings should be removed or covered) and long hair must be tied back. Thank you. • TT Rockstars is also a great resource provided by school and just 10 minutes each day will really improve vital skills in times tables including the inverse division facts. • Picasso have been given a Password Passport which contains the passwords that they need. • As the weather gets colder/wetter, please send in a pair of outdoor shoes (in a named plastic bag) that can be worn on the field and get wet (wellies or old trainers are good). Additionally, please can all children have a coat (named) in school every day. Many thanks.