English:

Peter Pan

We will use extracts from the Peter Pan play script to write correctly punctuated pieces of dialogue and use dialogue to move action forward.

We will write setting and character descriptions using rich vocabulary and varied sentence structures. We will read and discuss extracts from the novel by JM

Barrie.

We will write a persuasive invitation to our summer production using our knowledge of persuasive writing techniques!

Recount

We will read a selection of recounts and identify their key features. We will then write our own recounts, using these features, based on our own experiences.

<u>PSHE:</u>

Healthy and Safer Lifestyles

'Healthy & Safer Lifestyles: Relationships & Sex Education'. A letter has been sent home detailing the full content of this unit of learning. If you have any questions, please do not hesitate to ask.

<u>Art:</u>

Making Animated Drawings

We will learn that animations can be made by sequenced drawings. After exploring drawn animations from other artist, we will make paper puppets and a background for them.

French:

<u>As-tu un animal?</u>

We will learn how to tell somebody in French whether we have or do not have a pet, ask somebody else in French if they have a pet and tell somebody in French the name of their pet. We will try to create a longer phrase using the conjunctions et ("and") or mais ("but").

PE:

<u>Athletics</u> We will refine a variety of running, jumping and throwing techniques; setting targets and monitoring progress; preparing for and recovering from athletic performance as well as evaluating our own and others' performance. Please come to school in your outdoor PE kit **on Fridays**, with a sun hat.



Kandinsky Class (Y3/4) Summer B: 2022-2023

Computing:

Year 3 will start to add text and images to create their own pieces of work using the desktop publishing software, **Microsoft Publisher**. They will look at a range of page layouts, thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

Year 4 will learn basic word processing and text formatting skills using **Microsoft Word**, including how to select, edit and manipulate text, the main keyboard shortcuts, inserting and formatting images and tables and creating a hyperlink within their document.

<u>History:</u>

Emperors and Empires

We will learn about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.

<u>Maths:</u>

<u>Year 3:</u> Shape

*Recognise and compare turns and angles and identify right angles.

*Identify horizontal, vertical, parallel and perpendicular lines. * Recognise and describe 2D and 3D shapes.

*Draw polygons.

<u>Statistics</u>

*Interpret and draw pictograms and bar charts. *Collect and represent data.

Mass and Capacity

*Measure in grams and kilograms.

*Compare, add and subtract mass.

*Measure capacity and volume in litres and mllilitres.

*Compare, add and subtract capacity and volume.

<u>Year 4</u>

Shape

*Identify turns and angles and compare and order angles. *Identify lines of symmetry and complete symmetrical figures. *Describe features of triangles, quadrilaterals and polygons. <u>Statistics</u>

*Interpret and draw line graphs and bar charts.

*Collect and represent data.

Multiplication and Division

Year 4 will practise quick recall of all times tables facts. Year 3 will focus on recap of the 2,3,4,5,8,and 10 times tables.

RE:

Islam: How does a Muslim show their submission and obedience to Allah?

We will engage with the idea of willing obedience and eqnquire into the idea of obedience and submission to Allah for a Muslim. We will explore ideas about submission and obedience in Muslim stories or in the Qur'an. We will look at aspects of obedience and submission. We will also explore Muslim community practice and ritual prayer and in everyday life.

Science:

Plant Nutrition and Reproduction

We will learn about the requirements of plants for growth and survival. We will describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.