Abbots Ripton CE Primary School – RE Curriculum Map
Academic Year 2026-2027 Year B

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	**Christianity- Incarnation** What makes every single person unique and precious? (EP)	**Christianity- Incarnation** Why do Christians perform nativity plays at Christmas? (EP)	**Christianity- Incarnation** How can we help others when they need it? (EP)	**Christianity- Salvation** Why do Christians put a cross in an Easter Garden? (UC)	**Christianity- God/Creation** Why is the word 'God' so important for Christians? (UC)	**Christianity- Creation** How can we care for our wonderful world? (EP)
Enrichment Days	**Harvest**	**Enrichment Project: Under the Stars**	**Easter: Stations of the Cross**			**Wonderful World**
Possible Visits/Visitors	**Meet a Vicar, Wild Wood Visit, Church Visit**					
Rationale	**Link to the PSHE Curriculum- Beginning and Belonging Encounter with Hinduism; Rakshan Bandhan/Diwali Link to our curriculum topic 'Marvellous Me!'**	**Link to Christmas**	**Link to our curriculum topic 'My World- people who help us'**	**Link to Easter Link to our curriculum topic 'My World'**	**Reference back to the Harvest Celebration in the Autumn Term**	**Link to our curriculum topic 'My World'**
Year1/2 Year A	**Christianity- God** What do Christians believe God is like? (UC)	**Judaism- Mitzvot/tzedakah** Why is learning to do good deeds so important for Jewish people?	**Islam- Mercy/Compassion** How do Muslims show that Allah is compassionate and merciful?	**Christianity- Salvation** Why does Easter matter to Christians? (UC)	**Judaism- Creation/blessings** Why do Jewish families say so many prayers and blessings?	**Christianity- People of God** Why do Christians pray to God and worship him? (EP)

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		(EP)	(EP)		(EP)	
Year 1/2 **Year B- 2026-2027**	**Judaism- Teshuvah/ G-D** Why do Jewish families talk about repentance at New Year? (EP)	**Christianity- Incarnation** Why does Christmas matter to Christians? (UC)	**Christianity- Creation** Who made the World? (UC)	**Christianity- Salvation** What are the best symbols of Jesus' death and resurrection at Easter time? (EP)	**Christianity- Gospel** What is the good news that Jesus brings? (UC)	**Judaism- Torah/Rabbi** Why is the Torah such a joy to the Jewish Community? (EP)
Possible Enrichment Days	**Families 'Ohana'**	**Enrichment Project: Under the Stars**	**Easter: Stations of the Cross**			
Possible Visits/Visitors	**Trip to a Mosque (Peterborough), visit from a vicar,**					
Rationale	**Link to Jewish new year in September**	**Link to Christmas**	**Foundational knowledge to support the teaching of Islam in Year 3/4**	**Link to Easter**		
Year 3/4 **Year A**	**Islam** Why do Muslims call Muhammad the 'seal of the prophets?' (EP)	**Christianity- Kingdom of God** What do Christians mean when they talk about the Kingdom of God? (EP)	**Hinduism- Dharma** How does the story of Rama and Sita inspire Hindus to follow their Dharma? (EP)	**Christianity- Salvation** How do Christians show reconciliation with God and other people? (EP)	**Sikhism** How do the gurus move Sikhs from dark to light? (UC)	**Sikhism** How do Sikhs put their beliefs about equality into practice? (UC)
		Rainbow Nations				**Education**

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Year 3/4 **Year B- 2026-2027**	**Christianity- People of God** What is it like to follow God? (UC)	**Judaism** What symbols and stories help Jewish people remember their covenant with God? (EP)	**Hinduism- Karma** Why do Hindus want to collect Karma? (EP)	**Christianity- Incarnation** What is the trinity? (UC)	**Christianity- Children of God** When Jesus left, what was the impact of Pentecost? (UC)	**Islam- Submission** How does a Muslim show their submission and obedience to Allah? (EP)
Possible Enrichment Days	**Health and Medicine**	**Enrichment Project: Under the Stars**	**Easter: Stations of the Cross**			
Possible Visits/Visitors	**KS2 Faith Tour alternative years, personal encounters with people from different religions either through video or in person**					
Rationale		**Link to Incarnation at Christmas time and the link to supporting others**		**Link to Easter**	**Pentecost link to the Church Calendar**	
Year 5/6 **Year A**	**Buddhism** How did Buddha teach his followers to find enlightenment? (EP)	**Christianity- Incarnation** Was Jesus the Messiah? (EP)	**Hinduism- Moksha** What spiritual pathways to Moksha are written about in Hindu Scriptures? (EP)	**Christianity- Salvation** Should believing in the resurrection change how Christian's view death? (EP)	**Islam- Revelation** What does the Qur'an reveal about Allah and his guidance? (EP)	**Christianity- God** What does it mean if God is holy and loving? (UC)
Enrichment Days						**Influential Leaders and Peacemakers**

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Year 5/6 Year B- 2026-2027	**Christianity- Kingdom of God** What kind of King is Jesus? (UC)	**Islam- Tawhid** How does Tawhid bring a sense of belonging to the Muslim Community? (EP)	**Humanism- Happiness** Why do humanists say happiness is the goal of life? (EP)	**Christianity- Salvation** What difference does the resurrection make for Christians? (UC)	**Hinduism**- How do questions about Brahman and Atman influence the way a Hindu Lives? (EP)	**Christianity-Creation** Creation or Science: conflicting or complimentary? (UC)
Possible Enrichment Days		**Enrichment Project: Under the Stars**	**Easter: Stations of the Cross**			**Charity**
Possible Visits/Visitors	**Visit from The Faraday Institute, international links to Christians and charities in other countries**					
Rationale		**The Judaism Units covered in KS1 and Year 3/4 support the understanding of Messiah**		**Link to Easter**		**We end the Year 6 cycle with a Christian Unit**

Whole School Rationale

As a Voluntary Aided School, our RE teaching is set by our original trust deed which states that Religious Education is taught according to the National Society of promoting religions education in accordance with the Principles of the Church of England. Further details can be found in the Church of England statement of entitlement for RE which can be found on our website. We do this to ensure that children are prepared for a world beyond Abbots Ripton and are ready to leave our school with an understanding for life, and that people have a wide variety of beliefs.

We ensure that our Reception and KS1 children have a firm foundational knowledge of Christianity. The curriculum in KS1 has an extra unit to support this. We also plan for the developing skills of being curious and questioning, and this supports the teaching and comparison of other faiths in KS2. We have added some enrichment days to our curriculum map, and these support the idea that Christianity is a global religion. For this we use the 'Global Neighbours Enrichment Pack' written by Jemma Coulson and published by Ely Diocese.

We had identified that the children in Year 5/6 needed a greater understanding of the Old Testament in order to access the Christianity Unit 'Was Jesus the Messiah?' The Judaism units throughout KS1 and Year 3/4 provide foundational knowledge to support the children's understanding of thi.

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Our catchment Secondary School, St Peters, supports 'students to understand differences and celebrate diversity,' through the RE Curriculum. They believe that 'understanding the views and opinions of people whose beliefs and values differ from their own', is vital in equipping students to handle issues in their lives, preparing them for the workplace and adult life. We believe that our RE curriculum will support our children to be able to successfully engage in this secondary curriculum, equipping them with the skills and knowledge to build on.

Key:

UC= Understanding Christianity

EP= Emmanuel Project