<u>Literacy</u>

Phonics and Reading

We will continue to review our sound and tricky word knowledge and apply this to word reading and simple sentences. Our lessons also support us with our spelling as we learn to segment words into sounds.

<u>Writing</u>

We will continue to orally rehearse what we are going to write before writing it down, and will focus on writing sentences with the correct use of capital letters, finger spaces and full stops. We will use the texts, 'A Snail and the Whale' by Julia Donaldson, 'If Sharks Disappeared' by Lily Williams and 'The Rainbow Fish' by Marcus Pfister.

Communication and Language Speaking:

We will extend our use of vocabulary by learning technical words linked to our topics.

We will be encouraged to orally tell stories using story telling sticks and props.

Listening:

We will focus on following instructions, particularly instructions with two parts, as we focus on transition into Year 1.

Expressive Arts and Design/Art and Design

We will do some 'Feely' drawings and some 'Primal Paintings' where we use natural resources to produce effects. We will also look at some seaside scenes by Claude Monet.

We will continue our music lessons with Ms Scrase, learning about pace and rhythm. We will use pitched instruments to create a tune. We will learn some new songs and rhymes linked to our topic. **PSHE:** Healthy and Safer lifestyles: My Body and Growing Up

This will include a focus on healthy lifestyles including dental care and healthy eating. We will also cover a topic called 'Moving On' which supports the

children's success over the year, and their achievements, as well as supporting them in their transition into Year 1.

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Physical Development

Twice weekly PE sessions focussing on the fundamental skills linked to athletics and games. These will be on a Thursday and Friday. Daily letter formation Daily fine motor skills; including the correct use of scissors. Use of the outdoor areas

<u>**RE:</u>** How can we care for our wonderful world?</u>

<u>Mathematics</u>: Number:

We are reviewing our understanding of counting, comparison of numbers within 10, and number patterns. We will be using a 'Rekenrek' to support our understanding. A rekenrek is like an abacus which always has 10 beads per rung, and these are in a repeating pattern of five red and five white.

Spatial Awareness:

Naming and describing 2d and 3d shapes Positional language Using everyday language to talk about time, money and measures Making sequences and patterns Manipulating and rotating objects

Don't forget to download the 1-minute maths app <u>here</u> – it's brilliant – you can even download a wall chart to keep a record of your child's 1-Minute Maths scores!

Understanding the World

<u>On the Beach</u> - This project teaches children about the plants and animals that live at the seaside and in the ocean. We will explore this habitat and investigate who eats who! It also explores holidays in the past and the importance of keeping safe in the sun.

We will learn to programme the Beebots, and use the IPad to take photos of our favourite things in the natural world.