

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16,833
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,833
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 16,833

Swimming data for *Summer 2023* – data will be updated for 23/24 when this plan is reviewed.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	<p>100%</p> <p>(8 out of 8 chn)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>100%</p> <p>(8 out of 8 chn)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p> <p>(8 out of 8 chn)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. Additional focus on distance, speed and additional water literacy.</p>

Academic Year: 2023/24		Total fund allocated:	£16,840
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 23.2%
Intent	Implementation	Impact	
Previous findings from a staff development meeting in the previous academic year revealed teaching staff would benefit from specialist Dance training. Training would aim to support confidence in delivering the dance scheme of work, alongside developing the subject specific technical knowledge and skills to ensure high quality outcomes for pupils in dance.	Teachers will plan and deliver a unit of work alongside a Dance specialist, supporting teachers and pupils to choreograph motifs and phrases to combine into a whole piece for performance and evaluation. Teachers focus on the 7 key elements of dance and help children secure key skill acquisition. Teachers will understand what constitutes high quality movement by observing specialist demonstration.	Funding allocated: £1,000 Dance teacher (from Hunts Sports Partnership) £900 Teacher release	Planning will stretch and inspire pupils to choreograph, practice, perform and evaluate Dance. Long term planning of Dance will be updated to reflect our new curriculum and incorporate relevant topics of interest to our pupils. Teachers will be able to transfer their planning skills to update other units in the future.
Following on from zoning the playground, ongoing training of Lunchtime Staff as play leaders will support each zone in delivering specific physical activities and also help to inspire and develop the Sports Organising Crew for pupil leadership. Adults understand their important role of helping children to be healthy and active learners for life.	Hinchingbrooke School Sports Partnership (HSSP) teacher to deliver bespoke package of play leader training. Pupils from Years 4 to 6 to undertake training to provide focused Physical Activity at lunchtimes. Lunchtime Support Staff will be trained alongside the pupils to help facilitate and supervise the delivery of physical activity in each zone.	Funding allocated: £500 Specialist Playleader training (£250 children £250 adults) £300 Support Staff release time	Adults are equipped and knowledgeable about the range of physical activity on offer at lunchtimes. They support young playleaders to deliver suitable physical activities to aid increased pupil participation at lunchtimes. Adults ensure the sustainability of the programme by trouble shooting any barriers the Sports Organising Crew may meet and maintaining the timetable of events.

Train new staff to deliver physical activities for Rise and Shine Club, Fizzy Club and lunchtimes with changes to personnel.	PE coordinator to run training session for Fizzy Club and Sensory Circuits. Demonstrating pace and high-quality outcomes in sessions, use of equipment and how to target and document progress in body control and co-ordination.	Funding allocated: £600 PE lead and TA release time	New member of staff becomes responsible for Fizzy Club membership; pupil targets, session delivery, parental liaison and recording baseline and follow up assessments.	
Employ two High quality swimming instructors with ASA qualified swimming teachers to teach alongside school staff.	Hire 2 ASA qualified swimming instructors, allowing smaller group tuition as well as professional development for staff who attend swimming. School staff to shadow the swimming instructors to improve their own skills. Target support with 1 ASA swimming teacher focussed on the non-swimmer group whilst still ensuring small group tuition and intensive instruction for all abilities.	Funds allocated: £600	Assessment of swimming skills against NC objectives will show that 100% of children have met expectations for KS2 swimming. Increased confidence of teachers as well as their knowledge.	
<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Create clubs, sessions and opportunities that will engage the pupils who are least active.</p>				Percentage of total allocation: 28.2%
Intent	Implementation		Impact	
PE lead has identified pupils susceptible to inactive lifestyles following a pupil’s questionnaire and observations.	Targeted pupils will be invited to participate in a fun and inclusive lunchtime club ‘Activate Club’ to be run by Primary Sports Stars coaches.	Funding allocated: £2,340 coaching costs for club delivery (2 lunch times per week)	Susceptible pupils will be increasingly active, aiming for 30 minutes a day in addition to curriculum PE time.	

Raise expectation among whole school community that Physical Activity is good for everyone. High standards are held for full participation across the school.	Sports Organising Crew survey and take on board the activities that pupils would like to be participate in. Adults identify pupils who are regularly inactive at break and lunchtimes and sign post them towards activities/equipment on offer or the 'Activate Club' at lunchtimes.	Funding allocated: £400 PE lead release time £800 for resources	The whole school make informed choices about being active. They appreciate it can be fun and develop routines for life long physical activity.	
Maintain good levels of participation in Daily Mile	The track is maintained and made available every morning before school and whole school community is encouraged to run/complete. This is on top of opportunities during the school day.	Funding allocated: £1200 staff supervision costs before school	Pupils and their families continue to complete the daily mile with many becoming runners OSHL.	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.3%
Intent	Implementation	Impact		
Ensure that PE and sport is valued by the whole school community as a tool for whole school improvement for behaviour, attendance, concentration and health for life.	PE lead highlights the importance of physical health on our mental health and our educational outcomes. Whole School/assembly focus on balance and self-care for achievement. Health Related Fitness Workshop by PSS or HSSP.	Funding allocated: £500 Health related fitness workshop.	Pupils create 'What helps me to achieve? Posters that can be displayed around school and on the school website showing how PE/SS/PA add to personal development.	

Create a fun and informative week that puts the spotlight on PE/SS and PA and highlights the overall benefits to all of us.	Sports Organising Crew run a Healthy Lifestyles week for everyone. Link with kitchen caterers and plan a healthy eating week and a healthy eating diary at home. Encourage a walk/scoot to school week.	Funding allocated: £500 Health Related fitness equipment hire from HSSP	All pupils experience healthy balanced school meals. Children reflect on their overall diet and how they feel following healthy eating week. More pupils build activity into their journey to and from school.	
Elevate the standing of PE, Sport and Physical Activity with all teaching staff by regularly placing it on the agenda and linking to behaviour and underperformance as a supportive tool.	PESSP targets feature in Performance Management targets. Regular termly update on PE in Staff Development meetings. Overview of feedback from PE lesson observations detailing the current position of PE and future aspirations. Link physical activity to the end of term rewards.	Funding allocated: £400 staffing/release costs	The whole school staff work together to ensure that the PESP funding is maximized to provide the biggest impact to our pupils in terms of health, well-being and achievement.	
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				12.5%
Intent	Implementation	Impact		
Provide Club to support Movement Replication skills (Dance/Gym) as an alternative to a regular games club in order to attract different pupils.	PE lead to source quality Dance specialist and/or gymnastics coaches to run respective clubs. Advertise to children and parents. Seek coaches/club structures in local area for future development.	Funding allocated: £600 PP places are subsidised as required.	Pupils are extending movement replication skills and choosing Dance and Gym as hobbies for OSHL and signposting shows them where to get specialized coaching and competition.	

Pupil questionnaire revealed pupils would like a permanent table tennis table out in the playground.	PE lead to site, order and have table tennis table installed. Purchase bats and balls and provide SOC with rules and scoring information. PE lead to run tutorial session and help to arrange a league table.	Funding allocated: £1500	Pupil voice shows children are involved in their own physical activity. Pupils regularly playing and competing at play and lunchtimes. Possible after school club.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27.9%
Intent	Implementation		Impact	
Intra school competitions are built in to PE units but festival teams are adhoc. Set up formalised competition structure with coloured house system. Use Sports Organising Crew as officials where necessary to increase ownership of leadership roles.	Staff to create 4 House names and allocate pupils/siblings and staff to one of the four coloured teams. PE lead to purchase bibs, bands and caps in the four house colours. In addition, purchase Caps/kit for Sports Organising Crew as officials.	Funding allocated: £800 coloured kit.	Pupils show commitment to the House team and to inter house competition as the system becomes embedded throughout each year group in school. Make competition a time to celebrate by Having a house points board and by entering house competition results into school newsletters.	
Fully develop inter school competitions and festivals to sporting opportunities beyond football/American football.	Join Hunts Schools Sports partnership to ensure access to local competitions. PE lead to identify suitable competition opportunities from the HSSP competition framework and provide staff with information on dates, times, venues, teams and competition rules. Ask all teaching staff to plan and	Funding allocated: £600 membership of Hunts Sports £2000 transport and staff release/cover?	Collate a list of school competition fixtures to include the number of pupils representing the school in external competitions. Make competition a time to celebrate and include all teams in Celebration Assemblies.	

	organize a competition for their relevant year group/s.			
Children to feel proud of representing the school at inter-school competitions. Increased participation in HAPP Schools competitions.	Purchase kit for the children when representing the school at competition level. Source some sponsorship if possible – children to write to parents requesting sponsorship. Travel costs covered to HAPP competitions at least termly.	Funding allocated: £500 towards kit £800 travel costs	An increased number of children will have the opportunity to represent the school at a competition level.	

Signed off by	
Head Teacher:	Claire Matthews
Date:	4/9/2023
Subject Leader:	Charlotte MacLeod
Date:	4/9/2023
Governor:	TBC at first resources meeting
Date:	