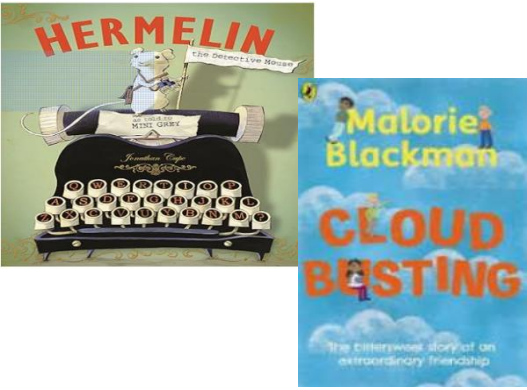
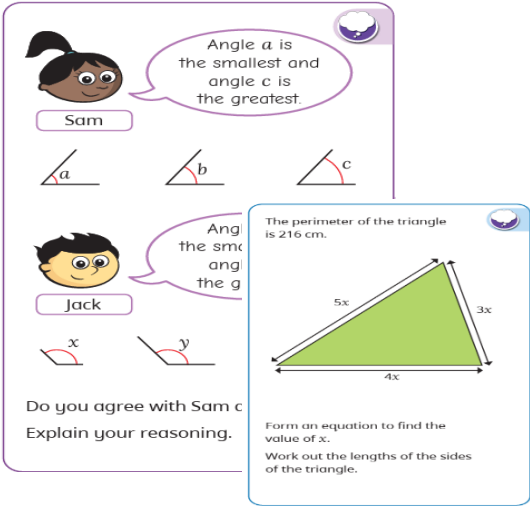
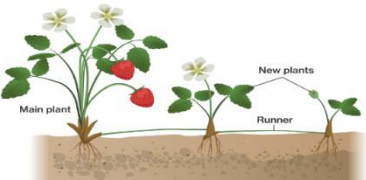



<p style="text-align: center;"><b>English</b></p> 	<ul style="list-style-type: none"> <li>• <b>Non-Chronological Reports</b> – The stimuli for our writing will come from our <b>science</b> learning and independent research on the different types of seed dispersal.</li> <li>• <b>Take one Poet – World Poetry Day on March 21st</b> World Poetry Day is an annual celebration of poetry and its vital role in promoting cultural expression, preserving language, and advancing creative thinking. Picasso Class will be focussing on the poetry of <b>Malorie Blackman</b>.</li> <li>• <b>Diary Writing</b> – The stimuli for our writing will come from the award-winning author/illustrator Mini Grey’s classic picture book story - <b>Hermelin</b>.</li> </ul>
<p style="text-align: center;"><b>Maths</b></p>  <p>Sam: Angle <math>a</math> is the smallest and angle <math>c</math> is the greatest.</p> <p>Jack: Angle <math>x</math> is the same as angle <math>y</math>.</p> <p>The perimeter of the triangle is 216 cm.</p> <p>Form an equation to find the value of <math>x</math>. Work out the lengths of the sides of the triangle.</p>	<p><b>Year 5 - Properties of Shape</b></p> <ul style="list-style-type: none"> <li>• Identifying, comparing and ordering angles.</li> <li>• Measuring angles in degrees using a protractor.</li> <li>• Drawing lines and angles accurately.</li> <li>• Calculating angles on a straight line and angles around a point.</li> <li>• Triangles - ‘isosceles’, ‘scalene’ and ‘equilateral’.</li> <li>• Calculating lengths and angles in regular and irregular polygons.</li> <li>• Reasoning about 3-D shapes.</li> </ul> <p><b>Year 6 - Algebraic Thinking</b></p> <ul style="list-style-type: none"> <li>• Exploring sequences in detail, using both diagrams and list of numbers.</li> <li>• Developing an understanding of the basic algebraic forms.</li> <li>• Function machines, bar models and letter notations.</li> </ul>
<p style="text-align: center;"><b>Science</b></p>   <p style="text-align: center;"><b>Get ready for Science Farm LIVE 2025!</b></p>	<p><b>Living Things</b></p> <p>Continuing from last half-term, our focus will be on <b>working scientifically</b> - making observations over a period of time.</p> <ul style="list-style-type: none"> <li>• Growing and observing plants that reproduce asexually e.g. strawberries, spider plants, potatoes.</li> <li>• Taking cuttings from a range of plants.</li> <li>• Harvesting bulbs to see how they multiply.</li> </ul> <p>We will also be celebrating <b>British Science Week</b> - 7<sup>th</sup> to 16<sup>th</sup> March. The theme this year is ‘<b>Change and Adapt</b>’. We will be linking up with the National Farmers Union, <b>Science Farm Live 2025</b>, for Year 5/6 pupils across the country. We will be learning how a range of animals and crops have adapted to their environments. We will meet the farmers who are adapting to the effects of extreme weather brought about by climate change and hearing from the scientist who work with them to plan and innovate for the future.</p>

## RE



### Christianity – Salvation

Our **Big Question** this half term is **‘What difference does the resurrection make for Christians?’**

- We will be able to suggest meanings for resurrection accounts and compare our ideas with ways in which Christians interpret these texts, showing awareness of the centrality of the Christian belief of resurrection.
- Explain connections between Luke 24 and the Christian concept of Sacrifice, Resurrection, Salvation, Incarnation and Hope, using theological terms.
- Make clear connections between Christian belief in the Resurrection and how Christians’ worship on Good Friday and Easter Sunday.

## Geography



### Sow, Grow and Farm

- Picasso will learn about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.
- We will study climate zones are areas with distinct climates, weather patterns, latitude, plants and animals.
- We will look at changes to the weather and climate (temperature, weather patterns and precipitation) and how it can affect land use.
- We will research developing countries such as Peru and their farming opportunities due to a tropical climate and rich soils but also face challenges such as lack of farming technology, labour shortages, fluctuating prices and transport issues.
- We will track the journey that food travels from producer to consumer and how this is measured in food miles.

## Computing



### Information Technology

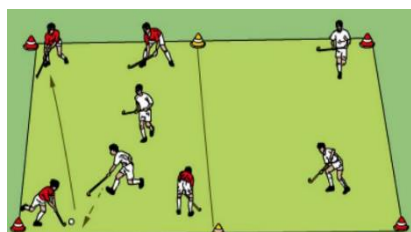
#### Year 5 – Tinkercad

- How to create simple and complex 3D models. Add detail and manipulate 3D models using a variety of tools.

#### Year 6 - Spreadsheets – Handling data

- Identify, collect and analyse different types of data, then formatting and entering specific formulas to manipulate the data for a variety of purposes.

## PE



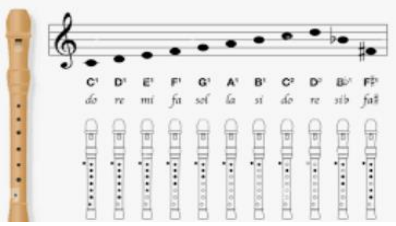





### Hockey - Thursday

- We will continue to learn a variety of skills and techniques from controlling, dribbling, passing, shooting, attacking and defending. Additionally, we will focus on teamwork, communication and the rules of hockey in order to play matches.

### Gymnastics – Friday – Group work

- We will work on remembering, improving and performing a compositionally developed group floor and apparatus sequence. It will involve pair and group positions of stillness, obstacles and negotiation ideas.
- We will continue to develop our control, focus, body tension, extension, clarity and consistent technique.

<p style="text-align: center;"><b>Art</b></p> 	<p><b>Exploring Identity</b></p> <ul style="list-style-type: none"> <li>• Picasso will focus on producing their own piece of artwork based on their exploration of artists from last half term.</li> <li>• The children will use their drawing, painting, collage and compositional skills to create their own layered, textured portrait which reflects their own identity.</li> </ul>
<p style="text-align: center;"><b>DT</b></p> 	<p><b>Eat the Seasons</b></p> <ul style="list-style-type: none"> <li>• This project teaches children about the meaning and benefits of seasonal eating, including food preparation and cooking techniques.</li> <li>• Picasso will also be linking up with the NFU* food-waste fighting chef, to see how seasonal, zero-waste dishes can be made at school and at home!</li> </ul>
<p style="text-align: center;"><b>Music</b></p> 	<p><b>Whole Class Recorders and Notation</b></p> <ul style="list-style-type: none"> <li>• To learn to <b>play the recorder</b> and perform, in solo and ensemble contexts, with increasing accuracy, fluency, control and expression.</li> <li>• To use and understand staff and other <b>musical notations</b>. Music notation are the symbols used in written music. Music notation, or music notes, let players know which note to play and how long to play it for.</li> </ul>
<p style="text-align: center;"><b>PSHE</b></p> 	<p><b>Working together continued from last half term</b></p> <ul style="list-style-type: none"> <li>• Communicate effectively, using listening, negotiation, debating &amp; chairing skills.</li> <li>• Recognise influences on their decision making, including the media.</li> <li>• Know how to persevere.</li> <li>• Use evaluation and feedback to inform future work.</li> </ul>
<p style="text-align: center;"><b>French</b></p> <p style="text-align: center;"><b>Il fait beau.</b></p> 	<p><b>Quel temps fait-il? (What Is the weather?)</b></p> <p>Our French lessons will continue to be taught by Mrs Crossan who is a native French speaker.</p> <ul style="list-style-type: none"> <li>• By the end of this unit, Picasso will have the knowledge and skills to describe the weather and to also present as a weather forecaster pretending to be on television!</li> <li>• We will also learn about how Easter is celebrated in France.</li> </ul>
	<ul style="list-style-type: none"> <li>• Thursday and Friday – Reminder for all children to come to school in full PE kit – please see our uniform policy for details of outdoor and indoor kit requirements. Please note that <b>Picasso will all need outdoor PE trainers on Thursday to change in to as they will not be able to wear their indoor shoes outside for PE</b>. Please remember no jewellery (earrings should be removed or covered) and long hair must be tied back. Thank you.</li> <li>• TT Rockstars is also a great resource provided by school and just 10 minutes each day will really improve vital skills in times tables including the inverse division facts.</li> <li>• Picasso have been given a Password Passport which contains the passwords that they need.</li> <li>• Due to the Spring weather, please send in a pair of outdoor shoes (in a named plastic bag) that can be worn on the field and get wet (wellies or old trainers are good). Additionally, please can <b>all children have a coat (named) in school every day</b>.</li> </ul> <p>Many thanks.</p>