
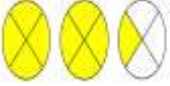
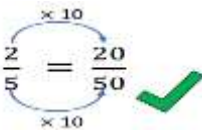
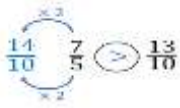









CURRICULUM MAP - PICASSO



AUTUMN B 2023

<p>English</p>	 <p>Take One Book – the whole school will be developing a piece of writing using ‘Where the Poppies Now Grow’ by Hilary Robinson and Martin Impey – This will be a stimulus for our writing entitled We shall Remember Them.</p> <p>Core text: Children of the King by Sonya Hartnett Supporting text: Blitz Kids by Sean Longden</p> <ul style="list-style-type: none"> To write a diary entry: a day in the life of an unhappy/ happy evacuee using bias to present writing in one way or another. To write a formal letter to villagers, persuading them to ‘do their bit’ for the war effort.
<p>Maths</p>   	<p>Year 6 - Fractions:</p> <ul style="list-style-type: none"> Use common factors to simplify fractions. Compare and order fractions. Generate and order linear number sequences (with fractions). Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. Multiply and divide proper fractions. Recall and use equivalences between simple fractions, decimals and percentages. <p>Year 5 – Multiplication, Division and Fractions:</p> <ul style="list-style-type: none"> Apply our place value knowledge to multiplying and dividing by 10, 100 and 1000. Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context. Recognise equivalent fractions. Convert, compare and order fractions greater than 1. Add and subtract 2 mixed number fractions.
<p>Science</p> 	<p>Circulatory System – Continued from last half-term</p> <ul style="list-style-type: none"> Year 6 - They will have opportunities to show their working scientifically skills by carrying out a dissection of a pig’s heart and an investigation into heart rate recovery. Year 5 - They will continue to explore the role of the circulatory system and its main parts, carrying out research to answer their own questions. They will carry out an investigation into heart rate recovery to show their working scientifically skills.
<p>RE</p> 	<p>Our Big Question is ‘Was Jesus the Messiah?’ We will:</p> <ul style="list-style-type: none"> Explain the place of Incarnation and Messiah within the ‘big story’ of the Bible. Learn how Christians put their beliefs about Jesus’ Incarnation into practice in different ways in celebrating Christmas. Weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people’s lives.
<p>History</p> 	<p>The Blitz – Continued from last half-term</p> <ul style="list-style-type: none"> This historical enquiry will provide Picasso with the opportunity to look at the Second World War as an aspect of British history that extends their’ chronological knowledge beyond 1066. Pupils will be encouraged to examine different aspects of World War II including the Blitz and to make judgements about significance.

<p>Geography</p> 	<p>Our Changing World</p> <ul style="list-style-type: none"> • This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. • Picasso will find out more about map scales, grid references, contour lines and map symbols. • They will learn about climate change and the importance of global trade.
<p>Computing</p>	<p>Digital Literacy and Online Safety</p> <ul style="list-style-type: none"> • Self-image and identity • Online Bullying - how to get help for someone that is being bullied online and assess when I need to do or say something or tell someone • Health wellbeing and Lifestyle • Privacy and Security
<p>PE</p>	<ul style="list-style-type: none"> • Picasso will be creating and performing a dance composition in small groups, using at least two different dance styles from different eras.
<p>Design and Technology</p>	<p>Healthy food choices</p> <ul style="list-style-type: none"> • Picasso will make bread and pasta sauces and learn about the benefits of whole foods. • They will plan and make meals as part of a healthy daily menu, and evaluate their completed products.
<p>Music</p> 	<p>Our specialist music teacher, Mrs Scrase, will be:</p> <ul style="list-style-type: none"> • Reviewing notation from doh to ti and review of solfege scale with Picasso class. Solfege describes the musical scale using one-vowel-sound syllables - Do-Re-Mi-Fa-Sol-La-Ti-Do. • They will play notes learnt on the ukulele with increasing accuracy and fluency. • The composer study will be about Frédéric Chopin (1810-1849).
<p>French</p>	<p>'Les fruits'</p> <ul style="list-style-type: none"> • Picasso will be learning to name different fruits and say 'I like...' and 'I do not like...' • They will also be reading and matching words and phrases to given fruits and writing labels.
<p>PSHE</p>	<p>Myself & My Relationships; Anti Bullying</p> <ul style="list-style-type: none"> • Picasso will be able to explain the differences between friendship difficulties and bullying • Discuss how bullying might affect people's mental wellbeing and behaviour • Examine how and why peers become colluders or supporters in bullying situations • Identify ways of preventing bullying in school and the wider community
<p>Please remember</p>	<p>Thursday pm – PE with Mrs Whales – Reminder for all children to come to school in full PE kit. Please remember no jewellery (earrings should be removed or covered) and long hair must be tied back. Thank you.</p> <p>Mathletics home learning will be set each week – please complete this by Monday of each week. This is a really important opportunity for the children to consolidate and reinforce the learning that has taken place in class.</p> <p>TTRockstars is also a great resource provided by school and just 10 minutes each day will really improve vital skills in times tables including the inverse division facts.</p> <p>Picasso were given a Password Passport, last half term, which contains the passwords that they need.</p>