

Literacy/English:

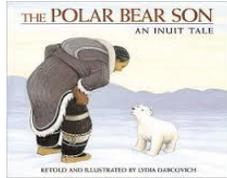
Getting to know the story of 'The Great Fire of London', Guy Fawkes and reading the folktale, 'The Polar Bear Son' and the story 'The Jolly Christmas Postman'. Taking part in World Nursery Rhyme Week.

EYFS:

Identifying rhyming words.
Learning phase 2 sounds and key words.
Mark making and practising patterns.

Year 1:

Continuing to learn Phase 5 spelling patterns and key words.
Forming letters correctly.
Writing sentences with capital letters and correct punctuation; including a recount of The Great Fire of London, information about a polar bear and other arctic animals, letters and cards.



PSHE:

Thinking about 'What makes me special'.
Setting goals and working together.
Taking part in the Nativity Play.

**Van Gogh
Fire and Ice
Autumn B 2016
I will be.....**

Physical Development/PE

Having one session of PE with the PE coach on Thursdays and a dance session on a Wednesday.
Developing my fine motor skills through handwriting practise, dough disco and finger gym activities.
Using the outdoor area.



Understanding the World/Science/History/Geography:

Exploring and talking about different materials
Identifying London and the four capital cities in the UK
Comparing Abbots Ripton with the Arctic
Having a visit from an Arctic explorer
ICT: Using the iPads and interactive whiteboard to follow simple programs
Learning about internet safety

Expressive Arts and Design: Using media/ Being Imaginative/Art and Design

Using the ice palace role play area and small world fire station, arctic animals and nativity scene.
Learning the round, 'London's Burning' and songs linked to the Nativity.
Using the picture 'London on fire' by Paul Klee to create abstract art.
Creating Diva lamps out of clay.
Firework pictures.

RE:

Celebrations and Special Times:
Thinking about the answer to the questions, 'What is Diwali?' and 'How do Hindus celebrate it?'
Thinking about the characters in the Christmas story.
Talking about how different people celebrate Christmas.

Mathematics :

Number:

Securing my knowledge of 1-20/30 and 100 including the place value of each digit.
Counting in 1s, 2s, 5s and 10s.
Ordering numbers within 20 and 100.
Adding and subtracting 1, 2 and 3 to one and two digit numbers.
Recording number sentences for all of the four operations.
Shape and Space:
Recognising coins and understanding the value of each.
Creating patterns.
Using language linked to capacity, length and weight.
Having practical experiences of halving and quartering.
Learning the names of 2d and 3d shapes.
Using the words solid, flat, corners, edges and sides to describe shapes.
Sorting 2d and 3d shapes.
Learning the days of the week and months of the year.

Communication and Language:

Speaking:

Talking about my experiences in small groups and class times.
Sharing my ideas and responses to stories.
Retelling stories.
Asking questions to a visiting doctor.

Listening:

Listening to others in story and circle times.
Listening and responding to stories
Listening to an explorer.

