

English:

Story Writing: Mourning Dove

We will watch a short animated clip and discuss the emotions experienced by the main character. We will empathise and participate in drama/role-play to show our understanding. Following this, we will use this animation as a stimulus to write a short emotional story, focusing on the skill of 'showing and not telling'.

Persuasive Writing: Victorian Advert

Linking with our Victorian topic, we will look at the jobs completed by poor children in the nineteenth century. Kandinsky Class will choose a job to research and then write a persuasive advert, focusing on the use of humour (inspired by Horrible Histories!). Planning, drafting and editing will be key features of the writing process.

Science: Kandinsky will be learning about **Properties and Changes of Materials**. We will complete many scientific experiments, where a key focus will be planning and developing fair tests. We will also consider how to record data accurately. Key lines of enquiry will be: comparing and grouping materials, defining the difference between a mixture and solution, separating materials (i.e. through filtering) and exploring reversible and irreversible changes.

PSHE: Working together: We will consider our strengths and weaknesses, alongside how these may be perceived by others.

PE:

Year 5 - Swimming (Monday)
Year 4 and 5 - Hockey
(Wednesday)

Was the Victorian Era a significant turning point in British history?



Kandinsky Class (Y4/5)
Spring A: 2019-20

History: This term, we will explore the Victorian Era and consider: was the Victorian Era a significant turning point in British history? We will analyse a range of historical sources, including photographs and census returns; we will use these to develop lines of enquiry and draw conclusions. This half term, we will pay close attention to the development of 'Railway Mania' in the nineteenth century, alongside key inventors, such as William Henry Fox-Talbot.

Maths:

Number: Multiplication and Division (Miss Slater)

*Review and recap square, prime and cube numbers.
*Multiply and divide by 10, 100 and 1000.

Measurement: Length, Area and Perimeter (Miss Slater)

*Calculate the perimeter of regular and rectilinear shapes.
*Calculate the area of regular and irregular shapes. Begin to apply the formula of base \times height.
*Solve a variety of problem solving questions, incorporating the area/perimeter of shapes.

Statistics: Line Graphs and tables (Mrs Whales)

*Read and interpret line graphs.
*Draw line graphs.
*Read and interpret information in tables including timetables.

In **French**, Yr4 will be learning the days of the week and how to describe classroom objects with colours. They will also learn words with the sounds u, oi and the silent h. Yr5 will be learning about the French alphabet and using a French dictionary to locate words. They will also use *c'est* to describe objects.

RE: What would Jesus do?

Computing: E Safety.
Year 4 and 5 will consider how and why it is important to stay safe online.

Art:

Create a design for print making.

Design Technology:
Design, make and evaluate a game for children to play.